


A Review of the District's 2018-19 Goals

CSH Board of Education Meeting
June 11, 2019



Goal 1 - Standards

To build teacher capacity and deepen understanding of our current K-12 curricula and the Next Generation English Language Arts and Mathematics Standards, Next Generation Science Standards, and the Social Studies C-3 Framework.

Highlights for Instructional Goal 1

Focused district-wide data meetings

Use of faculty meeting time to understand student performance as it relates to the standards

Next Gen workshops during Superintendent's Conference Days

Studying crosswalk documents to understand changes that are expected by the fall of 2020

Alignment of Social Studies courses to the C3 Framework, with specific focus on Grades 7-9

District-wide Needs Assessment created by the Professional Development Committee

Highlights for Instructional Goal 1

Creation of common unit math assessments at the elementary level

Incorporating learning targets into curriculum maps

Continued rollout of Science 21

Attendance at NCSS and presentations highlighting inquiry

K-12 Reading Strategies Collegial Circle

Goal 2 - Literacy Continuum

To further develop the K-12 Literacy continuum, incorporating an articulated skills progression, clear student learning targets, and common academic vocabulary across all disciplines.

Highlights for Instructional Goal 2

Professional development of learning targets during Superintendent's Conference Days and during faculty and department meetings

Districtwide alignment of our TC Reading and Writing units of study in grades 3-8

Analyzing student work against learning progressions in literacy to determine small group teaching

Engagement in lesson studies and intervisitastions

Alignment of historical thinking practices, with a focus on incorporating "thinking like a historian" language

Lab-site visits with the TC Staff developers in Reading/Writing 3-8

Highlights for Instructional Goal 2

Teachers reflecting on the math continuum to ensure articulation from grade to grade

Common language in resources in the area of math

Science 21 focus on vocabulary and writing like a scientist

Goal 3 - Research

To expand K-12 research experiences providing students with greater opportunities to engage in authentic inquiry, design, and presentation.

Highlights for Instructional Goal 3

STEAM Fairs and genius hour at elementary level

Successful microgrant completed for indoor/outdoor STEAM Lab at Goosehill

Growth of Advanced Science Research program

Enhancement of Science Symposium

Increased participation in science competitions

Revised enrollment process for ASR

Highlights for Instructional Goal 3

Exploring ways to give students more choice for research topics as well as how to publish and celebrate their work

Grade 7 Agents of Change Research Project in all Social Studies classes

Development and implementation of inquiry units at the elementary level

Professional development opportunities with renowned historian and educator, Abby Reisman

Goal 4 - Middle Level Experience

To continue to expand and enhance the middle-level experience for students through best practices in teaming and cross-disciplinary connections, with an emphasis on the unique needs of the adolescent learner.

Highlights for Instructional Goal 4

Expansion of teaming in grade 8

AMLE conference participation, reflection and knowledge gained

Continuation of professional learning with renowned middle-level expert, Nancy Doda

Regular team meetings and Team Day

Keeping focused on the middle level program

Historical Fiction Book Clubs introduced

Planning for the future

Goal 5 - Technology

To evaluate and enhance the integration of technology to support student-centered learning in collaborative learning environments and redesigned instructional spaces.

Highlights for Technology Goal 5

First full year of 1:1 rollout at the secondary level

Successful rollout of Promethean boards and K-12 Collegial Circle

Student/teacher/leader presentation at ASSET Meeting and Conference

Teacher-led professional development

Virtual reality goggles at elementary schools and junior/senior high school

Increased Google and Canvas integration

Needs assessment and other 1:1 surveys for feedback

KidOYO exploration including site visits

Goal 6 - Health, Wellness and Safety

To evaluate and enhance our approach to social-emotional well-being by teaching self-awareness, good decision-making, and strengthening and cultivating healthy relationships between and among our students and the wider school community

Highlights for Health, Wellness and Safety - Goal 6

Provided staff and student training on mental health awareness and access to resources

K-11 SEL lessons on NYS Social-emotional competency standards

Increased parent outreach related to SEL topics

Re-alignment of Health Curriculum to the state standards in an effort to ensure consistency

Focus on student “connections”