



Welcome to *Goosehill Primary School*

**Kindergarten
Orientation**

2018-2019



Tonight's Goals

- ✓ Share our Home-School Connection
- ✓ Provide an overview of our kindergarten program
- ✓ Review important procedures
- ✓ Explain the screening process
- ✓ Help you begin to plan for your child's transition



Home–School Partnership

GPFA= Goosehill Parent Faculty Association

Co-Presidents: Janine Mullen & Kaitlyn Eisenegger

Co-Vice Presidents:

Andria Streater, Michelle Gulitti, Bonnie Lefkowitz

Executive Board and Many committee members...

SEPTA= Special Education PTA

SIT= School Improvement Team

CPC= Central Parents Council

FOCUS= Families in Our Community United with Schools



GPFA

- Welcome Tea- May 23rd 10:00 a.m.
- Monthly meetings/Weekly Notes
- School Events- Fall Picnic, Family Fun Nights, Dances, Author Visits
- Purchase school apparel
- Order your child's school supplies online.
- \$30 membership- supports so many programs!
- Sign up for committees! **School Picture Day, Field Day Committee, School Beautification, etc.**





Goosehill Main Office



**Mrs. Smith,
Secretary**



**Mrs. DiGesù,
Office Assistant**

Classrooms

**Five Kindergarten and Five First Grade
Class size- 18-22**

Security



- School is locked at all times.
- Visitor Management System
- Camera system
- Regular drills
- Suffolk County Police presence



Special Area Teachers

- Physical Education
- Music
- Art
- Library



Support Services

- Special Education
- Academic Intervention Services (AIS)
- Speech & Language Services
- School Psychologist
- School Social Worker
- Occupational and Physical Therapists*



Health Office

Mrs. Donna Gurtowski, R.N.



- ✓ Visits to the nurse
- ✓ When you receive a call
- ✓ Extra set of clothes
- ✓ Contact numbers
- ✓ Medications
- ✓ Allergies
- ✓ Attendance

Our Mission

- ❖ At Goosehill Primary School, our goal is to instill a **love of learning** in each and every child.
- ❖ **Literacy** is infused into all areas of the curriculum, including mathematics, social studies science, technology, music, art, and physical education.
- ❖ We emphasize the development of healthy social skills and positive relationships. (**SEL**)
- ❖ **Confidence, independence, and a growth mindset** are promoted.

Kindergarten Day

- **8:20-2:00**
- **Specials- two half classes**
- **Small group instruction**

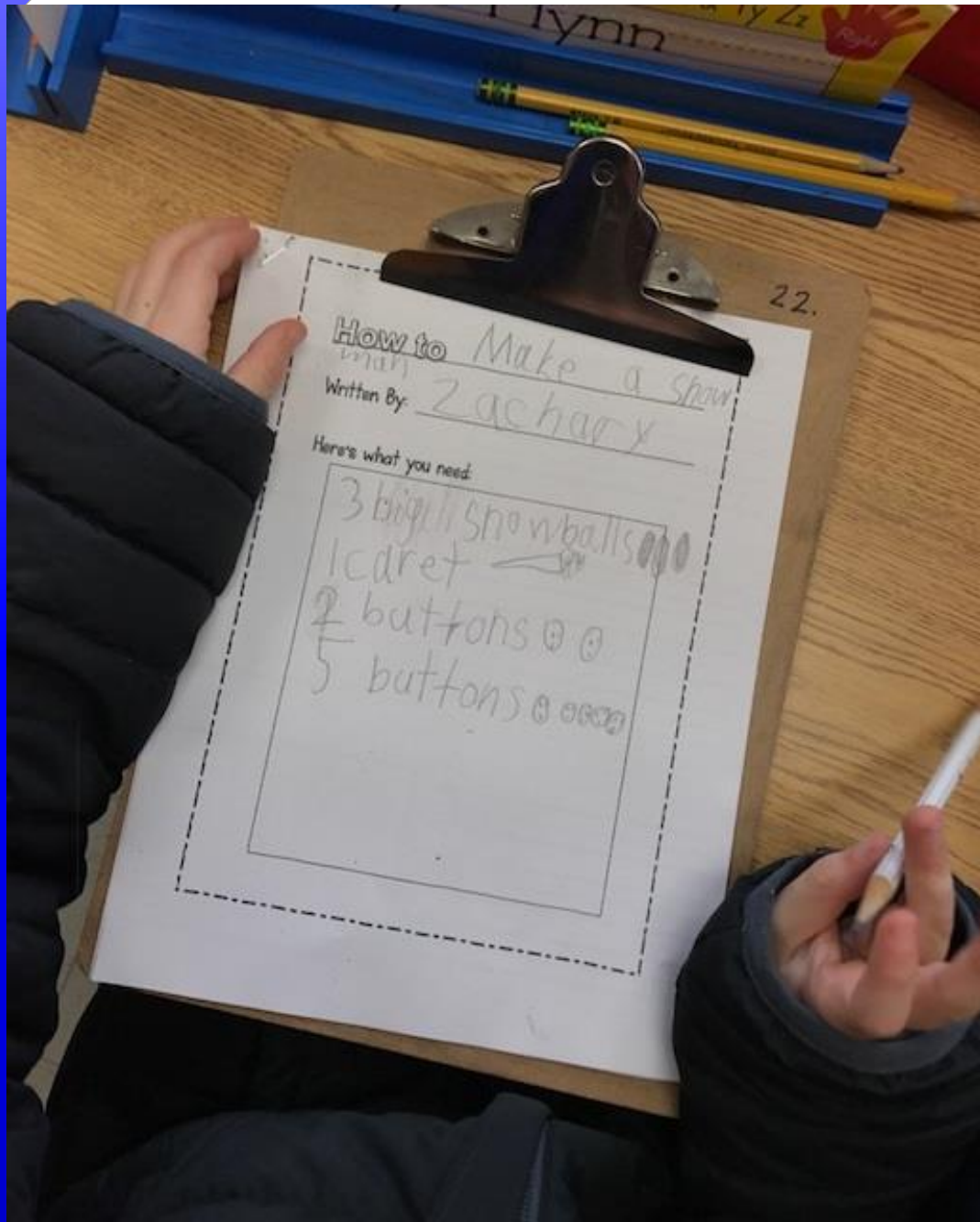


Instructional Program

- ❖ Reading Workshop
- ❖ Writing Workshop
- ❖ Mathematics
- ❖ Social Studies
- ❖ Health
- ❖ Science
- ❖ Technology



Teacher aides/assistants



Writing Workshop









Are You Ready to Play?
— ELIZABETH P. HARRIS —

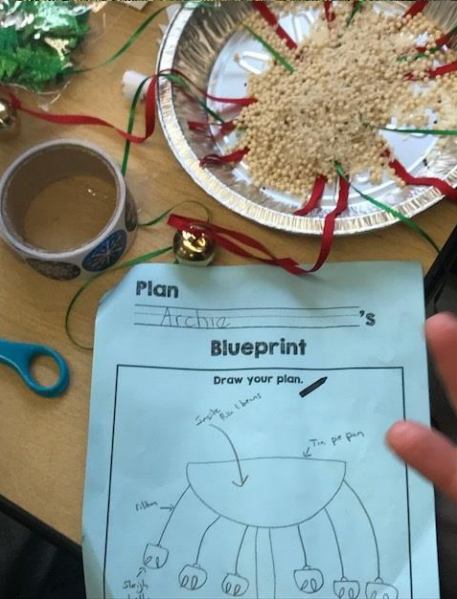
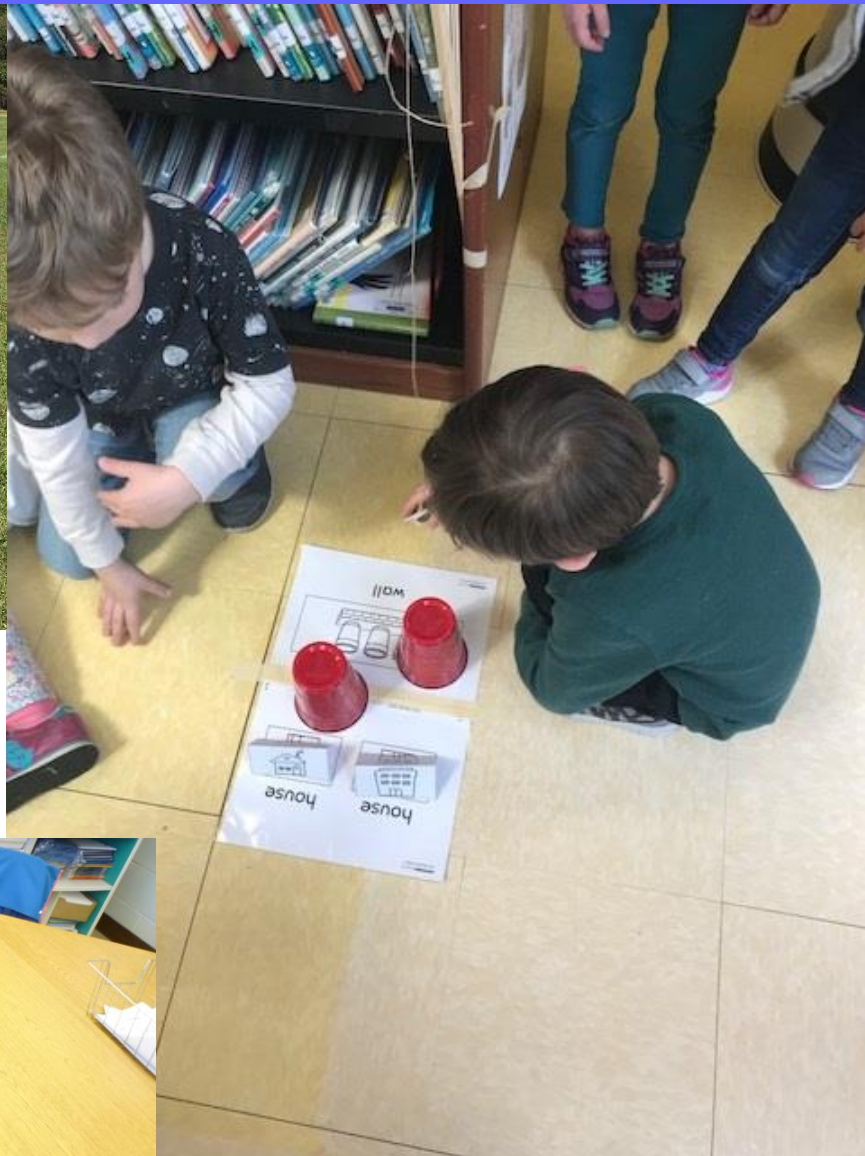
STAR WARS

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Science & engineering



Art, PE, and Music





Our Classroom Charter

In the classroom I want to feel,

happy good safe welcome

To feel this way, I can

share be fair be honest

keep hands and feet to my own body

be nice use inside voices

To resolve conflict, I can

say STOP tell a grown-up

Social- Emotional Literacy (SEL)

R- Recognize

U- Understand

L- Label

E- Express

R- Regulate

Preparation and Communication

- Screening- May 15th, 16th, 18th
- GPFA Welcome Tea- May 23rd 10:00 a.m.
- Kindergarten Visit- June 6th (A-La), June 8th (Le-Z)
- Open House- August 30th Folder of information
- CSH Website www.csh.k12.ny.us
- School calendar



Kindergarten Screening

- School staff will greet you and your child.
- Parent volunteers will take a photo of your child.
- Staff member will escort your child across the hall for screening

Language, Motor, Concept tasks

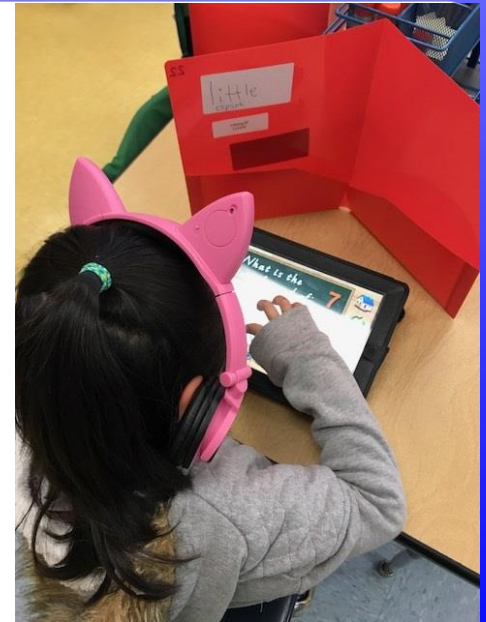
- While children are working with the staff: school apparel, school supplies, meet with the school nurse regarding immunizations, complete parent questionnaire

Submit/Complete Health Forms

- ✓ **PHYSICAL – good for one year**
- ✓ **Immunization Record**

*****We will review your child's records and let you if additional records/immunizations are required before the start of school.**

*****Bring as many forms to screening as possible.**



All records must be received/up-to-date by August 17th.

Student Visit



- ✓ Wednesday, June 6th for last names A-La
- ✓ Friday, June 8th for last names Le-Z

Arrive at 2:05

1. The children will spend time in each of our kindergarten classrooms doing activities.
2. Parents will learn ways to promote kindergarten readiness.

Placement Into Classes

- **Balanced classes**
- **Who will go to Lloyd Harbor School?**
- **Who will go to West Side School?**
- **New friends and familiar faces**
- **Preschool familiar face**
- **Teacher assignment**

- **Letter mailed home in late August.**
- **Open House – August 30th**

The First Day of Kindergarten



Tuesday,
September 4th, 2018



Transportation

Bus/van schedules are posted on the district website in August.

- ✓ Your child will see a van/step on to it on August 30th.
- ✓ Safety and comfort.
- ✓ First days-slight delays (photo ops!)
- ✓ YMCA Before/After Care
- Jean Luna, Transportation Coordinator
631-367-5920



GOOSEHILL PRIMARY SCHOOL

**KINDERGARTEN &
1ST GRADE**

VAN#1 -START: 7:45A.M.

4 Soundbay Drive, L. Neck

2 White Cap Court, L. Neck

14 Soundcrest La., L. Neck

9 Seacrest Dr., L. Neck

18 Target Rock Dr., L. Neck

25 Target Rock Dr. (North), L. Neck

29 Forrest Drive, L. Neck

17 Soundview Dr. (North), L. Neck

21 Soundview Dr. (North), L. Neck

19 Oakwood Dr., L. Neck

95 Lloyd Harbor Rd., L. Neck

**Driver
delivers a
yellow card
the last
week in
August with
an
approximate
pick up
time.**

❖ Be ready and waiting at the **end of the driveway** ---in the morning and afternoon (5-10 mins prior)

❖ Authorized adults only- note with Phone Numbers

❖ Up-to-date Emergency Contacts on Parent Portal (before accessing placement and report cards)

Consistency is key!

GOOSEHILL PRIMARY SCHOOL
Cold Spring Harbor Central School District

CHANGE OF TRANSPORTATION NOTICE

Only information regarding a change of today's transportation can be included on this note. Any and all other information should be submitted as a handwritten note to the teacher.

Today's Day and Date: _____

To: _____
(Teacher)

From: _____
(Parent/Guardian)

Today, my child, _____
(Student's name)

(check applicable)

will be picked up by PARENT/GUARDIAN or AUTHORIZED ADULT.

Parent/Guardian: _____ (Print)

Authorized Adult: _____ (Print)

Phone #: _____

Pick-Up Time: _____

will be met at his/her regular bus stop by an authorized adult:

Name: _____ (Print)

Phone #: _____

will be getting off his/her regular bus at a different stop with:

Name: _____ (Print)

Phone #: _____ I have confirmed this arrangement.

The First Day of School

- ❖ Teachers and support staff **greet children** when they arrive and escort them to their classrooms.

- ❖ Separation issues are handled skillfully.



- ❖ School Supplies waiting in your child's classroom. **(no rolling backpacks please!)**

- ❖ Pack a healthy snack-separate from lunch.

Morning Arrival



- ❖ **The school day begins at 8:30.**
- ❖ **Ride the school bus/van- independence and punctuality**
- ❖ **Drop Off: Arrive between 8:20 and 8:30 in the front circle.**
Students who arrive late to school begin their day in a hurried, confused way.
- ❖ **Late Arrivals: Park in the parking lot; sign child in**

Routines

Independence



Lunch/Recess

- ❖ 25 minutes lunch
- 25 minutes recess
 - Parent volunteer program

- Supervision
 - School Aides- "Lunch teachers"

The menu is posted
on the website.

My School Bucks:

- Online system uses student ID #.





**Outdoors
whenever
possible!**



Dismissal



Pick-Ups

***Parents park and enter the school. **

1:50-2:00

Sign out at security desk.

VANS

❖ Teachers escort children to vans.

Change of Dismissal

❖ **Please keep your child's dismissal plans as consistent as possible. Changes can be very confusing for your child.**

Final Thoughts

- ❖ Goosehill is a safe and nurturing environment.
- ❖ Children need structure & consistency, sleep, breakfast, predictable schedule, down time
- ❖ Children thrive when home and school work together.
- ❖ Communication is essential
 - *Read our Weekly Notes/email
 - *Follow us on Twitter!
 - *Never hesitate to call!

