

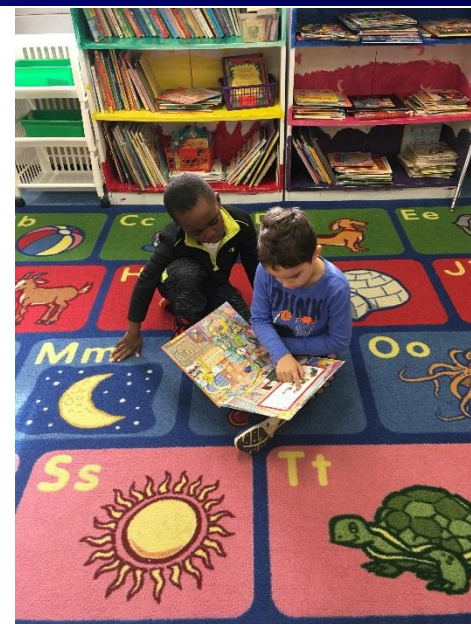


# Welcome to *Goosehill Primary School*



**New Family  
Orientation**

**2018-19**



# Goosehill Staff

**Mrs. Herschlein, Principal**

**Mrs. Smith, Secretary**

**Mrs. DiGesu, Secretary**

**Mrs. Gurtowski, Nurse**

**Mrs. Schmid, School Psychologist**

**Mr. Paul Smith, Head Custodian**

**Mr. Bob Haisman, Security**



**Classrooms**

**Five Kindergarten & Five First Grade-20-23 students**

# Goosehill Faculty & Staff

In addition to classroom teachers:

- ❖ Special Education and Academic Intervention Services (AIS)
- ❖ Speech and Language Services
- ❖ Daily substitute
- ❖ Art teacher
- ❖ Physical Education teacher
- ❖ Music teacher
- ❖ Library-Media Specialist
- ❖ teacher assistants
- ❖ teacher aides
- ❖ PT, OT



# Health Office

Mrs. Donna Gurtowski, R.N



- ✓ Visits to the nurse
- ✓ When you receive a call
- ✓ Extra set of clothes
- ✓ Contact numbers
- ✓ Medications
- ✓ Allergies
- ✓ Attendance
  
- ✓ PHYSICAL – good for one year
  
- ✓ Immunization Record
- \*\*\*We will review your child's records and let you know if additional records/ immunizations are required before the start of school.



# Goosehill Parent Faculty Association (GPFA)

Co- Presidents: Mrs. Eisenegger & Mrs. Mullen  
*Monthly Meetings and Parent Workshops*

Welcome Back Picnic- Friday, September 14<sup>th</sup> 4:30-6:30 p.m.

## Parent Volunteers:

- School Supplies/Directory
- Hospitality
- Beautification
- Photo Day
- Halloween Pumpkins
- Dance and Family Fun Nights
- Parents Night Out
- Field Day
- Class Parents... and more!





# Goosehill is a very special school!

- ❖ At Goosehill Primary School, our goal is to instill a **love of learning** in each and every child.
- ❖ **Literacy** is infused into all areas of the curriculum, including mathematics, social studies science, technology, music, art, and physical education.
- ❖ We emphasize the development of **healthy social skills** and positive relationships.
- ❖ Children are actively engaged in meaningful learning experiences. **Confidence, independence,** and a sense of self-efficacy are promoted.

# The First Day of School



- ❖ Teachers and support staff **greet children** when they arrive and escort them to their classrooms.
- ❖ New students wear apple badges.
- ❖ Separation issues are handled skillfully.
- ❖ School Supplies waiting in your child's classroom.
- ❖ Pack a healthy snack- separate from lunch.
- ❖ We request that children not use backpacks with wheels.





# Morning Arrival



- ❖ Students enter the building at 8:15.  
\*The school day begins at **8:25**.
- ❖ We encourage all students to ride the school bus/van, as it encourages independence and ensures that they arrive to school on time.
- ❖ **If you choose to drive your child to school, please be sure to arrive between 8:15 and 8:25.** Students who arrive late to school begin their day in a hurried, confused way.
- ❖ Students are dropped off **in the circle where they will be greeted by a staff member.**
- ❖ If you do arrive late to school, please park in the parking lot and walk your child into the building where you will be asked to sign him/her in at the Security Desk. (ID)

## BUSES= Vans

- ❖ Bus/van schedules are posted on the district website. Drivers will leave a note a few days before school starts with pick-up time.
- ❖ The first few days we may run a little **behind schedule**, but that is temporary!
- ❖ Safety and comfort are paramount. Please teach your child to tighten a seat belt.
- ❖ Children are taught bus safety and are reminded to stay in their seats at all times.
- Jean Luna, Transportation Coordinator  
**631-367-5920**

# **GOOSEHILL PRIMARY SCHOOL**

## KINDERGARTEN & 1ST GRADE

VAN#1 -START: 7:45A.M.

4 Soundbay Drive, L. Neck

2 White Cap Court, L. Neck

14 Soundcrest La., L. Neck

9 Seacrest Dr., L. Neck

18 Target Rock Dr., L. Neck

25 Target Rock Dr. (North), L. Neck

29 Forrest Drive, L. Neck

17 Soundview Dr. (North), L. Neck

21 Soundview Dr. (North), L. Neck

19 Oakwood Dr., L. Neck

95 Lloyd Harbor Rd., L. Neck

Driver delivers a note the last week in August with an approximate pick-up time.

K and 1 students travel home at different times, so there are different children on your child's morning and afternoon routes.

❖ In the morning, please have your child, (accompanied by an adult), **ready and waiting** at the **end of the driveway** to board the van at the specified time. Drivers cannot wait for a student without disrupting the route.

❖ At the end of the school day, parents are to wait **at the end of their driveway** to receive their child. If no one is there, the van will continue on its route and when completed, return to the home.

❖ If there is still no one to receive the child, s/he will be brought back to Goosehill Primary School and will need to be picked up there.

# Dismissal



## Pick-Ups

- ❖ \*\*\*Parents must park and enter the school. \*\*\*
- ❖ 2:00-2:15 (K) Sign out at Security Desk
- ❖ 2:50-3:00 (Grade 1) Sign out in the cafeteria. (ID)

## BUSES

- ❖ Teachers escort children to their buses.

A yellow form titled "GOOSEHILL PRIMARY SCHOOL Gold Spring Harbor Central School District CHANGE OF TRANSPORTATION NOTICE". It contains fields for "To:" (Teacher), "From:" (Parent/Guardian), "Today, my child," (Student's name), and "Pick-Up Time:". There are three checkboxes for different pickup scenarios: 1) "will be picked up by PARENT/GUARDIAN or AUTHORIZED ADULT." with sub-fields for "Parent/Guardian:" and "Authorized Adult:" (both with "Phone #:" fields); 2) "will be met at his/her regular bus stop by an authorized adult:" with a "Name:" field and "Phone #:" field; 3) "will be getting off his/her regular bus at a different stop with:" with a "Name:" field and "Phone #:" field. A small checkbox at the bottom right says "I have confirmed this arrangement."

## Change of Dismissal

- ❖ **Please keep your child's dismissal plans as consistent as possible. Changes can be very confusing for your child.**
- ❖ If a change in plan is absolutely necessary, a note must be sent to school with your child in the morning. Changes after arrival can be accommodated in emergency situations only.
- ❖ If we do not receive a note, your child will be placed on his/her usual van.

# The First Day of School

❖ Teachers and support staff will **greet children** when they arrive and escort them to their classrooms.



❖ If you ordered supplies through the GPFA, they will be waiting in your child's classroom.

❖ Please pack a snack for your child-in a separate bag. Healthy choices are encouraged. If your child doesn't have snack, one will be provided from the cafeteria and charged to your account.

❖ Please review your child's dismissal plan in the morning to increase his/her comfort level.



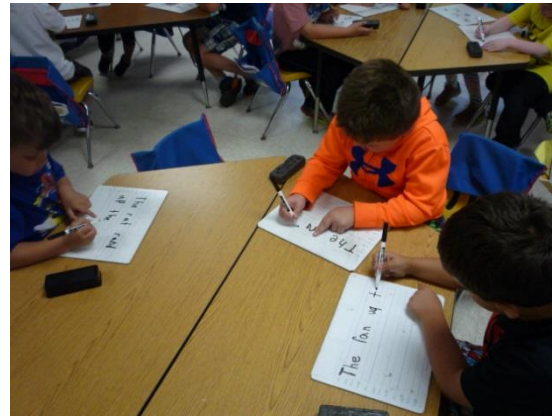
# Instructional Program

reading

centers



science



writing



Phonics & spelling







closely.

Sophie  
4 @books  
4 @books

Morning Work

Today




















Mrs. FRAN 



Days!



# Support Services

## Ongoing assessment

- Reading, Math
- Targeted assessments- letter/sound, sight words, CVC words (man, cup, hat)
- Classroom assessments-teacher insights

## Academic Intervention Services (AIS)

- Small group instruction
- Six weeks at a time
- Progress monitored closely
- Return to classroom with monitoring
- Building-level speech, OT, PT, ESL
- Parent communication



# Our Classroom Charter

In the classroom I want to feel,

happy good safe welcome

To feel this way, I can

share be fair be honest

keep hands and feet to my own body

be nice use inside voices

To resolve conflict, I can  
say STOP tell a grown-up

## Social-Emotional Literacy (SEL)

**R- Recognize**

**U- Understand**

**L- Label**

**E- Express**

**R- Regulate**





# Lunch/Recess



- ❖ **25** minutes lunch
- **25** minutes recess
- Recess
  - Outdoor days – fields, playground
  - Indoor days – classrooms
- Supervision
  - School Aides
- **Parent Volunteer Program**



The menu is posted on the website. 1<sup>st</sup> day: Chicken nuggets!

- Pre-pay for the lunch program. Online system uses student ID #.

# Nutrition Policy



- ❖ Food will not be served in the classroom unless connected to student learning, as in the study of other cultures. Parents will be notified in advance.
- ❖ Holidays and birthdays are celebrated through read alouds, activities, and crafts. Please do not send food to school for general distribution.
- ❖ Families may choose to send a non-food item to celebrate a child's birthday or arrange to come into the classroom to read a story or do a project with the children. Keep it simple!

# Home-School Communication



- ❖ Teacher web pages provide important information about your child's class.
- ❖ Parent-teacher conferences are held in November and March (half days). Please see the district calendar.
- ❖ Teachers can be reached via phone message, email or note. Please allow 24 hours for a response.
- ❖ Weekly Notes are emailed on Fridays.

# A few points of interest...



- ❖ Monthly Spirit Days-school colors!
- ❖ Many special events are listed on the district calendar. Others announced in Weekly Notes
- ❖ Parent workshops are offered regularly.
- ❖ Parent input and insights are valued.
- ❖ An automated system will call your phone(s) if your child is absent and you don't call to inform us. It will also be used in the event of a school closing.
- ❖ Absence notes are still required by NYSED.
- ❖ Attendance, tardy arrivals, early dismissals affect student performance!

## What Matters Most:

- ❖ The learning environment is joyful and enriching.
- ❖ Parents, teachers, and administrators communicate and work together to support every child.
- ❖ Children are safe, comfortable, and happy.





**Questions?**