





- 1. Exploring College Options: The Right Fit
  - \* What are you looking for and what are colleges looking for
- 2. Components of the Application
  - Putting it all together
- 3. Steps and Timeline
  - **❖** What to do when
- 4. Resources
  - Who, what and where



## COLLEGES ATTENDED by CSH GRADUATES

2021 Amherst College **Auburn University** Bates College Binghamton University **Boston College Bucknell University** Chapman University Coastal Carolina University College of Charleston **Cornell University CUNY City College Drexel University Duke University Elon University Endicott College** Fairfield University Florida Atlantic University Franklin and Marshall College George Washington University Georgetown University Hamilton College **Indiana University** Ithaca College Middlebury College

**New York University** 

Northeastern University
Ohio State University
Repossity

Pennsylvania College of Technology

Pennsylvania State University

**Pratt Institute** 

Providence College

**Purdue University** 

Roanoke College

Saint John Fisher College

Sarah Lawrence College

Southern Methodist University

Stevens Institute of Technology

Stony Brook University

Suffolk County Community College

**SUNY Albany** 

**SUNY Buffalo State** 

**SUNY** at New Paltz

SUNY College at Geneseo

Syracuse University

The New School

Tompkins Cortland Community College

**Tufts University** 

Tulane University of Louisiana

U.S. Naval Academy

Utica College

University of: Arizona

Buffalo

California: Berkeley, San Diego,

Santa Barbara

Chicago

Colorado

Connecticut

Delaware

Florida

Illinois

Maryland

Miami

Michigan

North Carolina

Notre Dame

Pennsylvania

Rhode Island

Richmond

South Carolina

Southern California

Tampa

Texas

Virginia

Wisconsin

Villanova University

Washington University in St Louis

Yale University









# Junior College Planning

Every student in grade 11 will participate in classroom sessions with counselors prior to individual planning sessions with counselor and parents

## **Counselor Classroom Sessions**

Part I and II (December)

Introduction to the college exploration process

- ☐ Qualities to consider when exploring college options
- ☐ Things students/families should consider
- ☐ How colleges evaluate students
- ☐ Planning for college testing

## **Counselor Classroom Sessions**

Part III (early January)

Putting it all together

- □ College majors, interests, and extracurriculars
- ☐ Development of a college list
- ☐ The Junior Bio and next steps



# Junior Bio & Junior Conference



Junior Bio completion is required before a Junior Conference can be scheduled with your counselor

## Junior Bio

- **Provides** detailed information about the student so the counselor can...
  - **Help** the student identify potential colleges
  - Educate the student on majors/concentrations
  - Write the student's letter of recommendation

## Junior Conference

- Individualized meeting for student and parents to discuss how the college application process applies directly to you. We discuss many topics, some of which include:
  - College entrance exam schedule
  - College majors, interests, and extracurriculars
  - Feedback from the completed **Junior Bio**
  - Personal approach to **selecting colleges**
  - Development of a **college list**

\*\*\*Your Junior Bio must be completed by **March 1** to guarantee a Spring Junior Conference with your counselor\*\*\*

## Understanding College Clusters









Colleges That Change Lives

All (except one) are very large state schools

Mostly in the Midwest

Spirited college towns

Strong academic reputation

Small New England schools

Liberal Arts

DIII Athletics

Often referred to as, "Baby Ivy"

Strong academic reputation

Very high 4-year Graduation Rate

Meets almost all demonstrated financial need "Hidden Gems"

Smaller in size

Liberal arts

Academic focus on undergraduate students

# THE EVOLUTION OF YOUR COLLEGE LIST

Your GPA and test scores are...

2-3 Schools



...well above their criteria (60%-100% Acceptance Rate)

3-5 Schools



...at or around their criteria (30-60% Acceptance Rate)

3-4 Schools



...below their criteria (5%-30% Acceptance Rate) REACH schools also include highly selective schools where <u>ALL</u> applicants meet the standard criteria (e.g. Harvard, MIT, Duke, etc.)

## **STUDENTS:** WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

Regular Decision

Rolling Admission

Early Action (EA)

Early Decision (ED)

Restrictive Early Action (REA)

#### **DEFINITION:**

Students submit an application by a specified date and receive a decision in a clearly stated period of time.

#### **DEFINITION:**

Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

#### **DEFINITION:**

Students apply early and receive a decision well in advance of the institution's regular response date.

### **DEFINITION:**

Students make
a commitment to
a first-choice institution where, if
admitted they definitely will enroll and
withdraw all other
applications. The
application deadline
and decision deadline occur early.

### COMMITMENT: COMMITMENT:

NON-BINDING NON-BINDING

#### **COMMITMENT:**

**NON-BINDING** 

#### **COMMITMENT:**

BINDING

#### **DEFINITION:**

Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May

#### COMMITMENT:

1 to confirm.

**NON-BINDING** 

Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.

Students are responsible for determining and following restrictions.



Colleges will prioritize these elements differently, but most schools are considering the following for admission:

- Courses taken and grades earned
- Grades in specific courses
- Course rigor
- Weighted and Unweighted GPA
- SAT/ACT Scores
- Leadership qualities, extracurriculars, and special interests
- Community engagement
- Letters of recommendation
- College essay
- Demonstrated interest
- Audition (if applicable)
- Interview (only some colleges conduct interviews)

# Components of the Application

- High School Transcript
- ❖ Letters of Recommendation
  - Counselor Letter
  - ❖ Two (2) Teachers
- Personal Statement/Essay
- ❖ Activity Resume
- Standardized Testing





# How Do Colleges Review Transcripts?

#### Courses Taken

- ❖ Level of Rigor
- Courses Taken vs. Offered
- Senior Year Course Selections

#### Grades Earned

- ❖ Individual course grades vs. GPA
- ❖ Academic Growth
- ❖ Three-year cumulative GPA
- Mid-Year Grades (senior year)

#### \* Trends

- Consistent Achievement?
- ❖ Upward Trend?
  - Increased Rigor/Increased Performance



## Courses taken

# Sample Transcript



Final grades earned

Credit earned

	Course	Grade	Credit Earned		Profi	le	
	Year: 2017 - 2018				SYSTEM: Marks for all		
				Physical Education courses are used in computing a student's			
	FRENCH 1	A-	1.00		grade point average at t		
		s Earned:	2.00		hat a student repeats a c		
	Year: 2018 - 2019				culating the student's av		
\	ALGEBRA I REGENTS	B+	1.00		Placement courses are v		
	▲ EARTH SCIENCE REGENTS HONORS ENGLISH 9 REGENTS	B+ A	1.00 1.00		ivalent by a 1.1 factor. Ac	celerated/Enriched co	urses are
	FRENCH 2 HONORS	B+	1.00	not weight	ea.		
	GLOBAL HISTORY & GEOGRAPHY I REGENTS	Α	1.00	1	Nonedial	O	
	MYSTERIES IN HISTORY	Α	0.50	Letter	Numerical	Grade Point	
	PHYSICAL EDUCATION 9-10 PSYCHOLOGY	A A	0.50 0.50	Grade	Equivalent	Range	
	WIND ENSEMBLE 9-12	A	1.00	١.	02.400	0040	
		s Earned:	7.50	l Å	93-100	3.8-4.0	
	V 2040 2020			A-	90-92	3.5-3.7	
\	Year: 2019 - 2020  AP EUROPEAN HISTORY REGENTS	B+	1.00	B+ B	87-89 83-86	3.2-3.4 2.8-3.1	
\	CHEMISTRY REGENTS	В	1.00	B-	80-82	2.5-2.7	
1	ENGLISH 10 REGENTS HONORS	В	1.00	C+	77-79		
	FRENCH 3 HONORS	A-	1.00			2.2-2.4 1.8-2.1	
	GEOMETRY REGENTS	B-	1.00	C C-	73-76 70-72	1.5-2.1	
	HIGH SCHOOL HEALTH PHYSICAL EDUCATION 9-10	A A-	0.50 0.50	D+	67-69	1.5-1.7	
	WIND ENSEMBLE 9-12	A	1.00	D <sup>+</sup>	65-66	1.0-1.1	
		s Earned:	7.00	F	Below 65	0	
	Year: 2020 - 2021			-	Below 65	U	
	ALGEBRA II REGENTS	B-	1.00				
_	AP LANGUAGE AND COMPOSITION REGENTS	B+	1.00				
	AP US HISTORY REGENTS	В	1.00		Assessm	nents	
	FRENCH 4 HONORS	A-	1.00	Date	Tes	t	Score
	LEISURE TIME ACTIVITIES PHYSICS REGENTS	A	0.50 1.00	06/13/2018	Regents Living Environm	ent	88
	FITTSICS REGENTS	CO.	0.50	1	FLACS (Check Point A) I		86
	THE WORLD OF HEALTH	A		106/18/2018			
	WIND ENSEMBLE 9-12	A	1.00	1	,		
	WIND ENSEMBLE 9-12	A A s Earned:		06/19/2019	Regents Common Core	Algebra I	83
	WIND ENSEMBLE 9-12		1.00	06/19/2019 06/20/2019	Regents Common Core / Regents Phy Set/Earth S	Algebra I	83 90
	WIND ENSEMBLE 9-12		1.00	06/19/2019 06/20/2019 06/02/2020	Regents Common Core A Regents Phy Set/Earth S French Checkpoint B	Algebra I cci	83 90 E
	WIND ENSEMBLE 9-12  Year: 2021 - 2022 (Current Year)  AP ENVIRONMENTAL SCIENCE  AP FRENCH LANGUAGE		7.00 7.00 0.00 0.00	06/19/2019 06/20/2019 06/02/2020 06/02/2020	Regents Common Core A Regents Phy Set/Earth S French Checkpoint B Regents Common Core O	Algebra I ci Geometry	83 90 E E
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Regents

exam

scores

## LETTERS OF RECOMMENDATION

## **Counselor Letter of Recommendation**

- **❖** Summary of the school years
  - **❖** Academic overview
  - **❖** Activities and interests
  - **\*** Strengths and achievements
  - **❖** Presents the whole student

## Teacher Letters of Recommendation *Two (2) Teacher Letters*

- Summary of the classroom experience
  - **❖** Approach to the content
  - **❖** Attitude toward learning
  - \* Response to challenging material
  - **❖** Engagement in learning

# THE COLLEGE ESSAY

- SHOW, don't TELL
- Start early and revise/rewrite
- Be authentic; use your own voice
- What do you want the reader to feel or learn about you?
- Will the reader know you better from your essay?



## Common App Essay Prompts for 2021-2022



- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- **2.** The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- **3.** Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- 4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- **5.** Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- **6.** Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- 7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.



## COLLEGE TESTING

## WHEN?

- ❖ PSAT: Grades 10/11 (October)
- ❖ SAT and ACT: Grades 11 (Winter/Spring)/12 (Fall)

## HOW?

- SAT: www.collegeboard.org
- ❖ ACT: www.actstudent.org

## WHICH TEST(S)?

- ❖ Practice tests available
  - ❖ Free and accessible: Methodize (through Castle Learning account)

## TEST OPTIONAL - COLLEGES?

- ❖ Many colleges are test optional
- ❖ Some colleges are test blind

www.fairtest.org

## PSAT/NMSQT (National Merit Scholarship Qualifying Test)

**SCORES AVAILABLE 12/7** - Score reports for students who took the October 2021 PSAT were released to students on Tuesday, December 7. Unique access codes were emailed to students. Students can also access their scores online via https://studentscores.collegeboard.org. If a student did not provide an email address on their PSAT answer sheet, or if the email address they provided is incorrect, they will not receive an email with their access code. Counselors can assist.

Offered at CSH to 10<sup>th</sup> and 11<sup>th</sup> Grade Students

♦Only 11<sup>th</sup> grade students are eligible to participate in National Merit Scholarship Qualifying Test

Assess: Reading/Writing and Math (Score range: 320-1520)

Results provide insight into strengths and weakness

National Merit Scholarship Program

Nationally recognized program that identifies highest performing PSAT test

takers

Must take exam in 11<sup>th</sup> Grade

Could lead to meaningful recognition or scholarship

## **SAT** and **ACT**

- ♦ All colleges accept either SAT or ACT exam
- ♦ Many colleges are now test optional (some "test-flexible" and some "test-blind") <u>www.fairtest.org</u>
- ◆ SAT <u>www.collegeboard.org</u>
  Assess Evidence-based reading and writing, and math (Essay discontinued)
  Each section out of 800 points
  Often considered strategy based
- ◆ ACT <u>www.actstudent.org</u>
  Assess Math, English, Reading, Science, and Writing (Essay optional)
  Each section out of 36 points, with a composite score representing the average of the four sections (Writing is excluded and scaled 2-12 points)
  Often considered content based

#### **SAT CALENDAR**

Register at <a href="http://collegeboard.org">http://collegeboard.org</a> – The Cold Spring Harbor code is: 331437.

Information for students with disabilities: <a href="http://sat.collegeboard.org/register/for-student-with-disabilities">http://sat.collegeboard.org/register/for-student-with-disabilities</a>.

TEST DATE	REGISTRATION DEADLINE*
August 28, 2021	July 30, 2021
	Late registration August 17, 2021
October 2, 2021 (CSH)	September 3, 2021
November 6, 2021	October 8, 2021
December 4, 2021	November 4, 2021
March 12, 2022	February 11, 2022
May 7, 2022	April 8, 2022
June 4, 2022 (CSH)	May 5, 2022

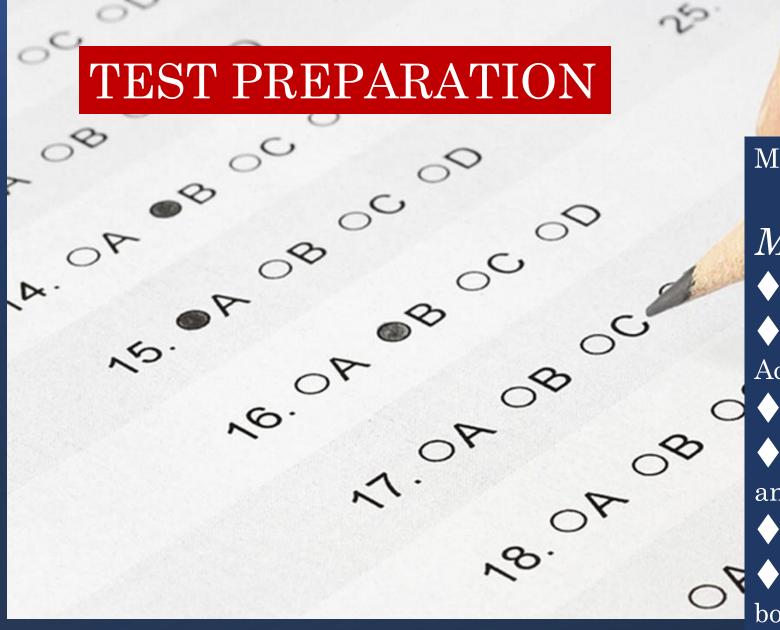
#### **ACT CALENDAR**

Register at <a href="http://www.actstudent.org/">http://www.actstudent.org/</a> - the Cold Spring Harbor code is: 331437.

Information for students with disabilities: <a href="http://www.actstudent.org/regist/disab/">http://www.actstudent.org/regist/disab/</a>.

TEST DATE	REGISTRATION DEADLINE*
September 11, 2021 (CSH)	August 6, 2021
October 23, 2021	September 17, 2021
December 11, 2021	November 5, 2021
February 12, 2022	January 7, 2022
April 2, 2022 (CSH)	February 25, 2022
June 11, 2022	May 6, 2022
July 16, 2022 (Not in NYS)	June 17, 2022

<sup>\*</sup>Also denotes **least expensive** registration deadline.

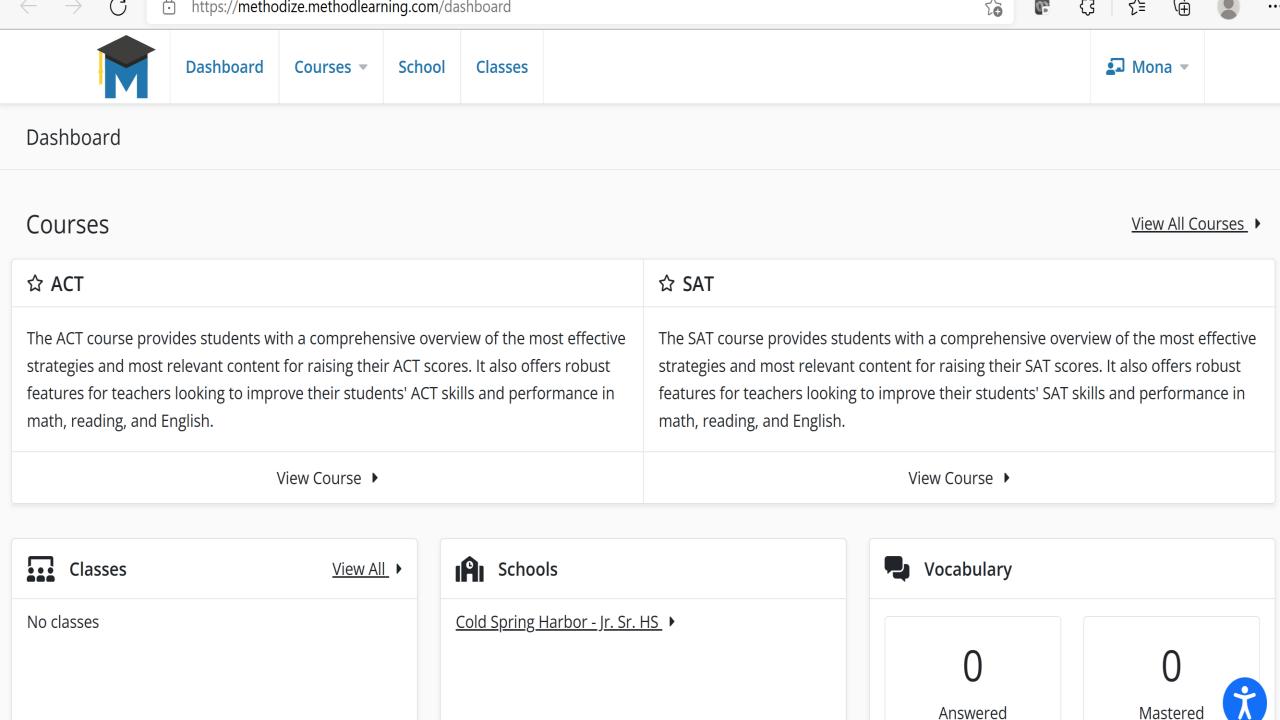


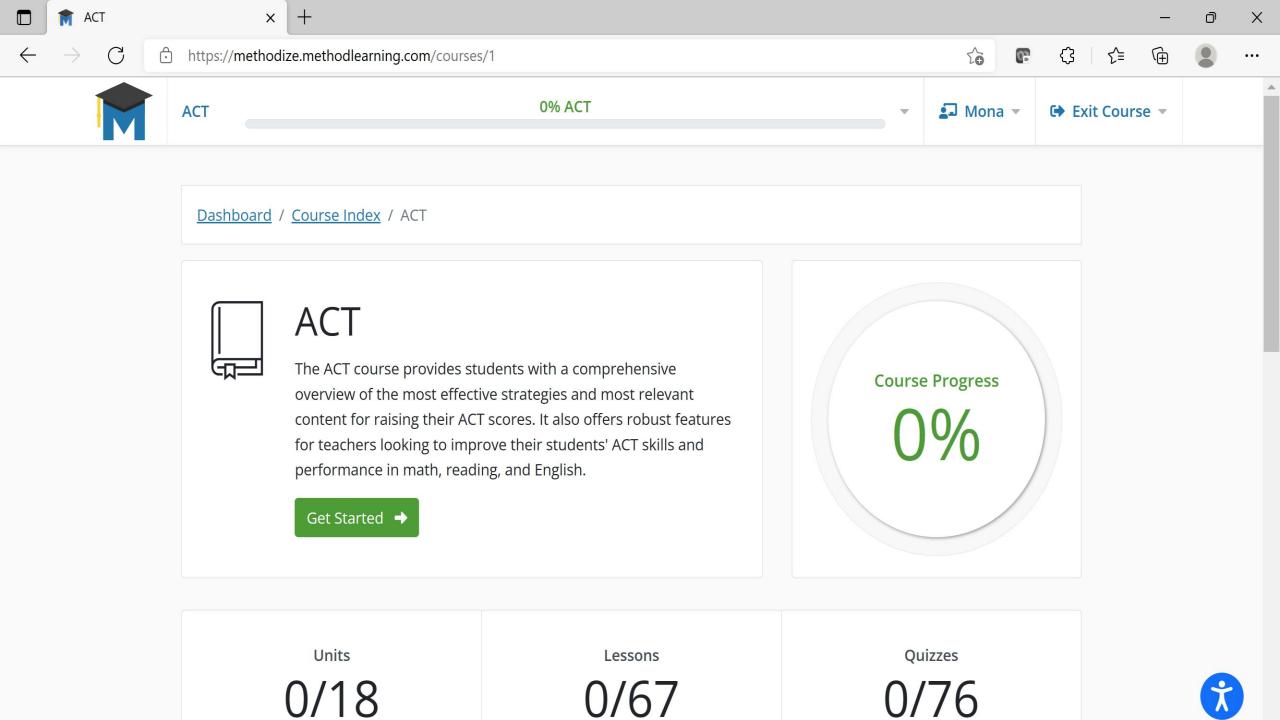
Many available options

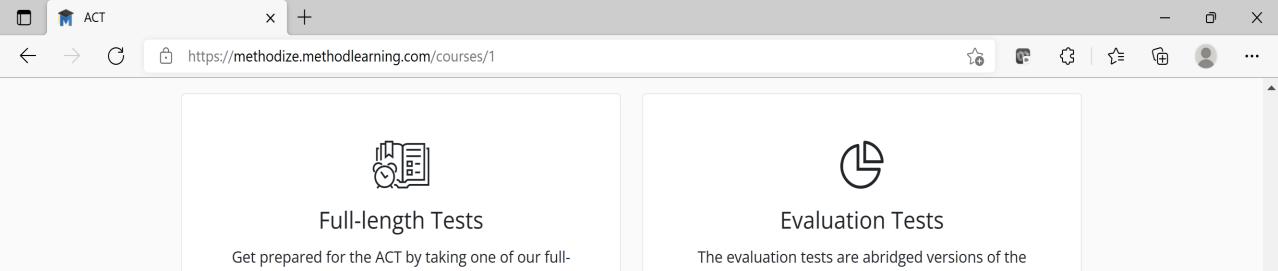


## Methodize

- Available to all CSH HS students
- ♦ Sign in using Castle Learning Account
- Flexible: Use when time allows
- ◆Diagnostic assessments for both SAT and ACT
- ◆ Practice tests for both SAT and ACT
- Systematic preparation program for both SAT and ACT

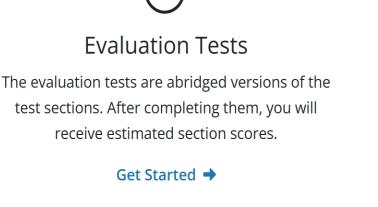






Get prepared for the ACT by taking one of our fulllength tests. You will be timed and receive a score just like the real test.

Get Started →





#### Resources

Browse all of the course resources including review packets, study guides, and helpful videos.

Get Started →



## Vocabulary Builder

Improve your vocabulary by taking our vocabulary quiz. View words that you missed and work towards mastering them.

Get Started →



# DEMONSTRATED INTEREST

As colleges receive more and more applications, many factor demonstrated interest into their admission decisions

How do colleges measure demonstrated interest?

- ❖ Did you meet with college rep who visited the high school?
- ❖ Did you interact with college rep at college fair?
- ❖ Did you visit the college (within 5 hours)?
- ♣ Have you accessed their correspondence (e.g., opened email messages?)
- ❖ Do you follow/engage with the college/rep on social media?
- ❖ Did you (student) contact the college rep with specific questions?



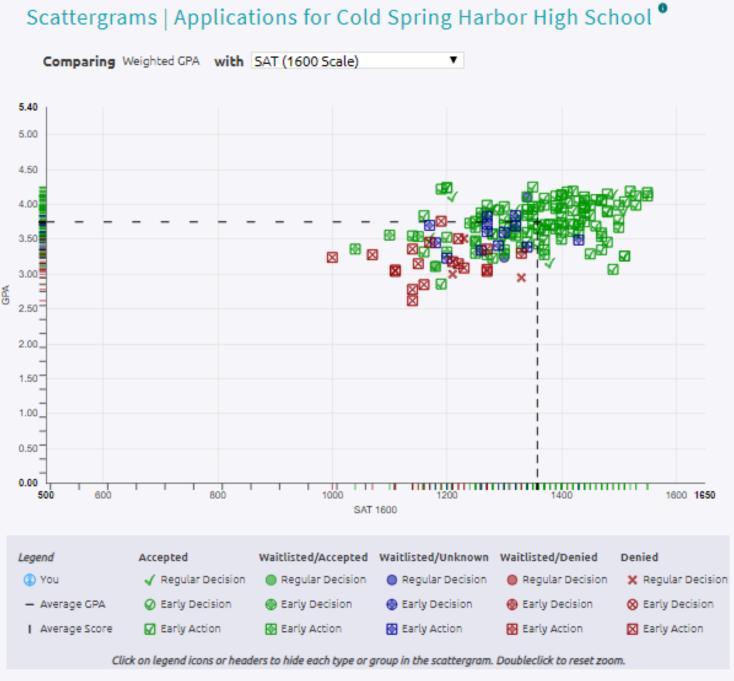


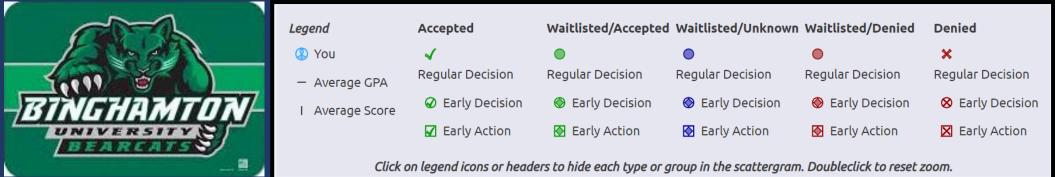
Provides college and career information

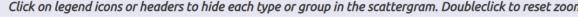
- Learn about careers
- Explore interests
- Explore colleges
- View comparison data for colleges
- Manage college application material
- View scholarship information

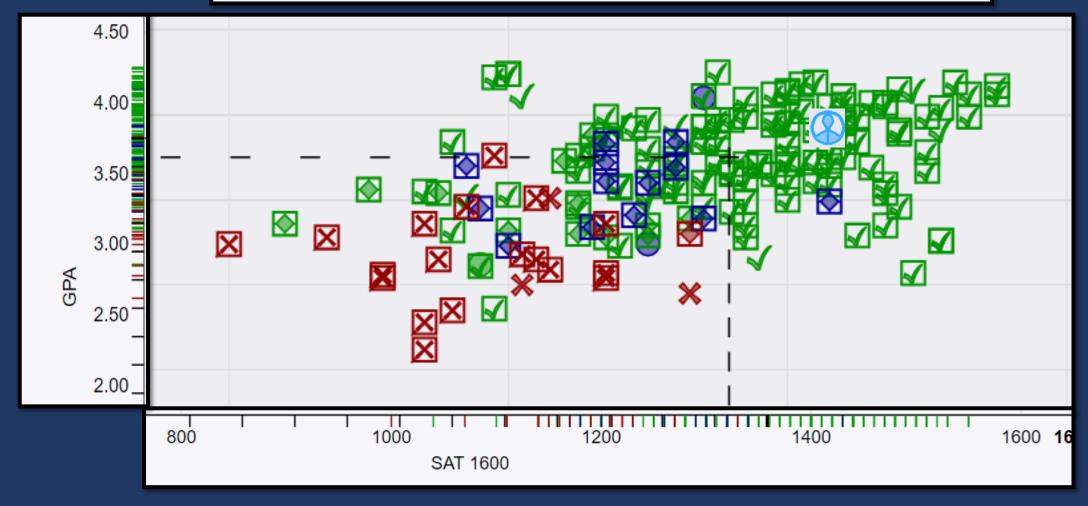
Allows for CSH Counseling Center to communicate easily. Email messages often sent through Naviance











## Let's take a quick look at NAVIANCE

https://succeed.naviance.com/main/dashboards/dashboard.php

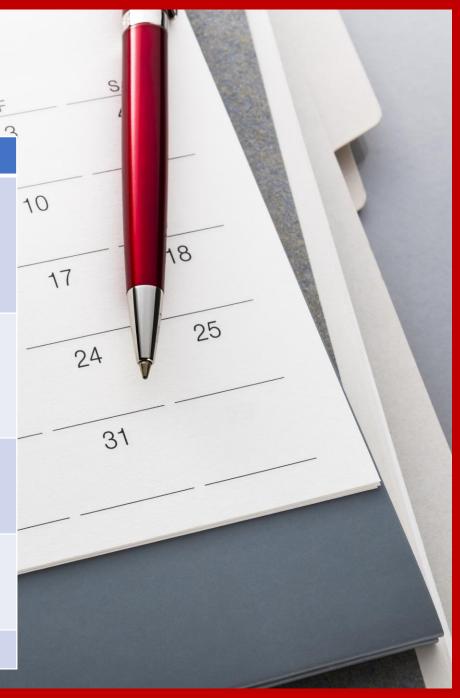
## 11<sup>th</sup> Grade Timeline

When	What
December 8	College Kickoff Night Event
December-February	Classroom Sessions: Counselors present Course Requests – Senior year matters!
Winter-Spring 11 <sup>th</sup> Grade	SATs/ACTs
February Break	College Visits – either live or virtual
March-May	Junior Conferences with Counselor (must have completed Junior Bio)
March 1	Junior Bio Deadline for Spring Junior Conference
April Break	College Visits – either live or virtual
May-June	Consider retaking SATs/ACTs
June	Ask teachers for Letters of Rec
Summer	<ul> <li>Visit Colleges – either live or virtual</li> <li>Draft Essay and Supplemental Essays for each college</li> <li>Draft Resume (optional)</li> <li>Refine college list</li> <li>Work on CommonApp</li> </ul>



# 12<sup>th</sup> Grade Timeline

When	What
Summer 2022	<ul> <li>Visit Colleges</li> <li>Draft Essay</li> <li>Draft Resume (optional)</li> <li>Refine college list</li> <li>Work on CommonApp</li> </ul>
September 2022	<ul> <li>Complete Applications</li> <li>Attend 12<sup>th</sup> Grade College Application         Workshop</li> <li>Attend College App Meeting with Counselor</li> </ul>
September- November 2022	<ul> <li>Apply Early Action / Early Decision I / Rolling / Priority</li> <li>Final re-takes for SAT/ACT (if necessary)</li> </ul>
January – April 2023	<ul> <li>Apply Early Decision II / Regular Decision</li> <li>Application decisions and financial aid packages arrive</li> </ul>
May 1, 2023	National Decision Day (deposits due)



## STAKEHOLDERS: SUMMARY OF ROLES

# Counseling

Center

Provide access to resources
Thoroughly explain the
process

Offer individualized feedback
Send official documents

## Student

Complete Junior Bio
Complete Applications/Essay
Send Official SAT/ACT Scores
Request LORs from teachers
Engage with college reps
Maintain grades
Confirm material is received by colleges

## Parent

Provide direction and support

Help student remain accountable

Set boundaries

Complete Parent Statement

## College

Notify student of decision

Answer questions

Educate student about their school

## Honor Rolls & Societies



- Honor Roll (3.00 GPA) /High Honor Roll (3.66 GPA)
- National Honor Society Ms. Segura / Ms. Georgiou
  - 20 hours per year community service
- Tri-M Music Honor Society Mr. Chiarello
- National French and Spanish Honor Society Ms. Rivadeneyra
- Speech & Debate Honor Society Ms. Glynn / Dr. Andrews
- International Thespian Honor Society Mr. Beja
- Art Honor Society Ms. Oswald

SEE YOUR TEACHER FOR FURTHER QUESTIONS OR DETAILS!!!

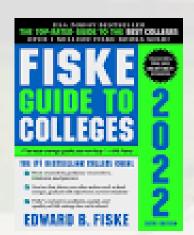


## Collegiate Athletics

- Core Course GPA helps you track your NCAA GPA
  - Clearinghousecalculator.org
- NCAA Eligibility Center online
- Standardized test scores waiver for 2021-2022 and 2022-2023
- (Grades and SAT/ACT scores matter but COVID waiver in place)
- Understand the recruiting process for your sport
- Talk to your coaches and counselor
- Register with the NCAA at the conclusion of 11<sup>th</sup> Grade







## RESOURCES

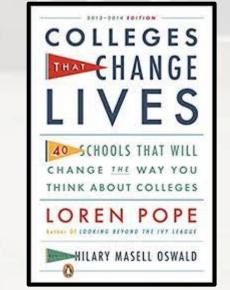












THANK YOU FOR ATTENDING!

QUESTIONS???

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