



Goosehill Primary School

Weekly Notes- December 13, 2013



Dear Parents,

Your child's first report card for the 2013-14 school year will be mailed home today. The report card is designed to communicate your child's achievement in relation to New York State Common Core Learning Standards and grade level expectations. You recently had a conference with your child's teacher during which you shared information and insights into your child's strengths and needs in all areas of the curriculum. It is important to keep in mind that the report card is only part of our home-school connection. The key to your child's success is ongoing communication between you and your child's teacher.

Performance levels are based on the units of study and concepts and skills taught during the marking period. Teachers assess your child's understanding of concepts and the ability to apply the skills s/he's been taught in a variety of ways. If your child is meeting grade level expectations (performance level 3) at this time, it means that s/he demonstrates understanding of those concepts and skills and can apply them with some level of independence to produce quality work. If your child is exceeding grade level expectations at this time, it means s/he is able to independently apply those concepts and skills and consistently performs beyond the expected level of performance.

If your child needs support to meet grade level expectations (performance level 2), it means that while s/he is learning and can sometimes demonstrate the learning goals, more consistent teacher support is needed at this time. Many children perform at level 2 in a few areas, and their teachers target instruction to address those skills in the classroom. If your child is having difficulty meeting grade level standards (performance level 1) s/he is receiving Academic Intervention Services (AIS) in addition to classroom instruction, and his/her progress is closely monitored. At Goosehill Primary School, we continually assess children's skills and design plans to meet their learning needs. If a child is not yet performing at level 3, the teacher has developed a plan to help him/her achieve grade level expectations in time. Report card grades for young children are simply tools for helping teachers and parents identify areas of focus so that they can support a child's needs in a specific area. If you ever have questions about your child's performance in school, please don't hesitate to call.

The Reading Stage indicated on the report card is designed to give you information about the types of books your child is reading in school and the skills s/he is developing at this time. Children progress through reading stages in uneven ways! Some may linger in a stage and then have a burst of progress, while others start out moving quickly through stages and then deepen their skills within one stage for a few months. A list of books that correlate with the reading stages is included in today's Notes. Please use it as a guide to help you choose books that are comfortable for your child to read at home. You may even choose books at the stage that comes before your child's stage to ensure that s/he enjoys a lot of "high-success" reading at home, which helps to build fluency and comprehension.

When you receive your child's report card, the teachers and I hope that you will take time to talk with your child about what is most important- *effort, achievement, kindness toward others, and positive attitudes about learning*. The teachers and I hope that the report card helps you celebrate your child's efforts and accomplishments. We also hope that it encourages conversations about goal-setting. Children need to know that they can improve their skills and achieve their goals with the support of their parents and teachers. As the New Year approaches, it is the perfect time to teach children about the power of effort and commitment to personal growth.

Sincerely,

Lynn Herschlein

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(notices you can access at our website and read/print from home)

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Kindergarten Registration

If your preschool child will be 5 years old on or before December 1, 2014, s/he is eligible for kindergarten in September 2014. Please contact the District Registrar, **Gloria Albert (631-367-5910)** to ensure that your child's name appears on the District census. Only those families whose child's name appears on the census will receive a registration packet from the Superintendent next month. Registration begins in February.

DATES TO REMEMBER

- **December 20th**- Spirit Day Assembly and Sing Along. Wear school apparel or school colors!
- **January 6th**- School reopens

NOTES FROM THE GPFA

Thank you to all who volunteered to bake goodies for Holiday Baking for the GH staff this morning! Extra special thanks to our chairs: Tala Gitto and Becky Bonventre and all of the volunteers who helped create the beautiful trays for the staff. Thank you to Maryann Lombardo, Jen Leavy, Kara Attaliententi, Katlin Eisenegger, Elina Thatcher, Kristin Kisner, Chloe Henning, and Sarah Trust.

A big thank you to all who came to the GPFA meeting/fundraiser for the reading nook!

Please consider contributing to **Project TOY**. Our Christmas Toy Drive will benefit the Huntington Family Service League. New unwrapped toys are due by next Wed., Dec. 18th. We have two boxes in the front vestibule for drop-off. Thanks you!

Books for Independent Reading

When your child reads for pleasure, the books s/he reads should be at an independent reading level, which means that your child should be familiar with just about all the words in his/her book and be able to read them fluently (smoothly). If your child has to work hard to figure out too many words, comprehension will break down and reading will become a chore. Young readers build capacity when they read "comfortable" books *every day*---with fluency and comprehension. If we want children to read every day, it has to be enjoyable for them!

The following books have been determined to be within the reading levels that correspond to your child's **Reading Stage** as indicated on the report card. Please note that levels are determined in a variety of ways and may not be completely consistent across publishers. Additionally, each stage represents more than one reading level, so please consider the list a guide to the *type* of book your child can read independently.

Remember that these are the books your child can read him/herself. Please continue to read wonderful stories and informational books aloud to your child on a regular basis. Reading aloud to children is the best way to build your child's vocabulary, content knowledge, and comprehension. *Happy Reading!*

Early Emergent (EE)

- Wordless picture books
- Do You Want To Be My Friend? Eric Carle
- I Read Signs Tana Hoban
- Growing Colors Bruce McMillan
- School Bus Donald Crews
- All About Danny Mia Coulton
- Look What I Can Do! Jose Aruego
- What Do Insects Do? Susan Canizares
- Eating Apples Gail Saunders Smith

Advanced Emergent (AE)

- Have You Seen My Cat? Eric Carle
- My Dog Fuzzy Janice Boland
- Cat on the Mat Brian Wildsmith
- Here's Skipper Lynn Salem
- Have You Seen My Duckling? Nancy Tafuri
- Runaway Monkey J. Stewart & L. Salem
- What's For Dinner? Karen Hoenecke
- Who Lives In A Tree? Susan Canizares
- Who Lives In The Artic? Susan Canizares
- Brown Bear, Brown Bear, What Do You See? Bill Martin, Jr.
- A Rainbow of My Own by Don Freeman
- Where's Your Tooth? By Rozanne Lanczak Williams
- Silly Sally Besty Franco
- How Many? Rozanne Lanczak Williams

- 4.
- What's For Lunch? Eric Carle
 - Brown Bear, Brown Bear Bill Martin
 - Boots Schreiber & A. Doughty
 - Halloween Mask for Monster Virginia Mueller
 - Spots Feathers and Curly Tails Nancy Tafuri
 - Weather Pamela Chanko

Early Beginning (EB)

- Mary Wore Her Red Dress and Henry Wore His Green Sneakers by Merle Peek
- Things I Like by Anthony Browne
- Spiders, Spiders Everywhere! Rozanne Lanczak Williams
- Bears on Wheels Stan & Jan Berenstain
- How Many Bugs in a Box? David Carter
- I Saw a Hippopotamus Hector V. Lee
- Sheep In A Shop Margot Apple
- Pumpkin, Pumpkin Jeanne Titherington
- From Bud to Blossom Gail Saunders Smith

Advanced Beginning (AB)

- Where's Spot? Eric Hill
- Five Little Monkeys Jumping on the Bed Eileen Christelow
- Dear Dragon series by Margaret Hillert
- All By Myself Mercer Mayer
- Inside, Outside, Upside Down Stan & Jan Berenstain
- A Great Place for Llama Virginia Mueller
- Animal Babies Bobbie Hamsa
- A Buzz is a Part of a Bee Carolyn Lunn
- Biscuit series Alyssa Satin Capucilli
- Itchy, Itchy Chicken Pox Grace Maccarone
- Soccer Game Grace Maccarone
- Rosie's Walk Pat Hutchins
- Cookie's Week by Cindy Ward
- Harry Goes to Day Camp James Ziefert
- Monkey See, Monkey Do Marc Gave
- A Moon for Ana Garcia Anne S. O'Brien
- Itsy Bitsy Spider Iza Trapani
- Butterfly Colors Helen Frost
- What Am I? Margaret Hillert

Early Developing (ED)

- I Like Me Nancy Carlson
- Sheep in a Jeep by Nancy Shaw

- Are You Ready to Play Outside? By Mo Willems
- More Spaghetti, I Say Rita Gelman
- Dinosaur, Dinosaur Byron Barton
- The Doorbell Rang Pat Hutchins
- Fishy Facts Ivan Chermaneff
- I'm a Caterpillar Jean Marzollo
- Morris the Moose Bernard Wiseman
- Captain Cat Syd Hoff
- Sammy the Seal Syd Hoff
- You'll Soon Grow Into Them, Titch Pat Hutchins
- Just Me and My Dad Mercer Mayer
- Sammy the Seal Syd Huff
- If the Dinosaurs Came Back Bernard Most
- A Mother for Choco Keiko Kasza
- Building a House Byron Barton
- Pine Trees Marcia Freeman

Advanced Developing (AD)

- The Napping House Audrey Wood
- Are You My Mother? P. D. Eastman
- There's a Nightmare in My Closet Mercer Mayer
- Leo the Late Bloomer Robert Kraus
- Max and Ruby series Rosemary Wells
- It's Not Easy Being a Bunny Marilyn Sadler
- Noisy Nora Rosemary Wells
- Mrs. Brice's Mice Syd Hoff
- All Tutus Should Be Pink Sheri Brownrigg
- Spring Gail Saunders Smith
- Police Cars Marcia Freeman
- Fancy Nancy (easy reader) series Jane O'Connor
- Little Bear series Else H. Minarik
- Froggy series Jonathan London
- Henry and Mudge series Cynthia Rylant
- Clifford Series Normal Bridwell
- Mr. Putter and Tabby series Cynthia Rylant
- Addie's Bad Day Joan Robins
- Danny and the Dinosaur Syd Hoff
- Curious George series Margaret & H. A. Rey
- Coral Stanley L. Swartz
- Where People Live Angela Royston

Early Transitional (ET)

- Frog and Toad series by Arnold Lobel

- If You Give a Mouse... series by Laura Numeroff
- Franklin series by Bourgeois & Clark (K)
- Nate the Great series by Marjorie Weinman Sharmat
- Corduroy series by Don Freeman
- Madeline Ludwig Bermelmens
- Starfish and Urchins Stanley L. Swartz
- President's Day Helen Frost
- Dinosaurs Gail Gibbons
- Chicks & Chickens Gail Gibbons
- George and Martha series James Marshall
- Amelia Bedelia series Peggy Parish
- Horrible Harry series Suzy Kline
- Cam Jansen series David Adler
- Pinky and Rex series James Howe
- Loveable Lyle Barnard Waber
- Abraham Lincoln Lola Schaefer
- The Bravest Dog Ever - The Story of Balto Natalie Standiford
- Black Lagoon Adventures by Mike Thaler

Advanced Transitional (AT)

- Arthur chapter book series Marc Brown
- The Berenstain Bear Scouts series Stan and Jan Berenstain
- A Jigsaw Jones Mystery series by James Preller
- Junie B. Jones series by Barbara Park
- Magic Tree House series by Mary Pope Osborne
- The Bailey School Kids by Debbie Dadey
- Judy Moody series by Megan McDonald
- Boundless Grace Mary Hoffman
- A Book About Your Skeleton Ruth Belov Gross
- Buttons for General Washington Peter Roop
- Cats Gail Gibbons
- Dogs Gail Gibbons
- Amber Brown series Paula Danziger
- A to Z Mysteries series Ron Roy
- Stories Julian Tells Ann Cameron
- Adam Joshua series Janice Lee Smith
- The Bill of Rights Patricia Ryon Quiri
- Jackie Robinson and the Story of All-Black Baseball Jim O'Connor
- Pythons Mary Ann McDonald
- Garter Snakes Mary Ann McDonald
- Apples Gail Gibbons

7.
For Kids! *Programs from Cold Spring Harbor Library's
Children's Department. Registration Required!*

Winter Break at the Library

- * Puzzle-mania (all ages) Monday, December 23 @ 2:00 pm
- * Glitter trees (gr. K-6) Thursday, December 26 from 2:00-4:00 pm
- * Winter Bingo (all ages) Friday, December 27 @ 11:00 am
- * Snack & a Movie (*Planes*, PG; 92 min) Friday, December 27 @ 2:00 pm
- * Family Macaroni Snowflakes Saturday, December 28 from 2:00-4:00
- * Flowerpot Snowmen (gr. K-6) Monday, December 30 @ 3:00 pm

Coming Soon: Additions to our Audio Book CD Collection
Great for those long Holiday Car Rides!

- *The One & Only Ivan* by Katherine Applegate
- *Wonder* by R.J. Palacio

For more information about any Kids Programs, contact the Youth Services
Desk at the Cold Spring Harbor Library - 631-692-6820

For Adults! *Programs for Grown-Ups from Cold Spring Harbor
Library's Information Services Department*

New Fitness Sessions Starting in January

We're here to help you keep your New Year's Resolutions!

**NEW! Evening Session of Total Body Conditioning,
Mondays at 6pm, starting January 13!**
Pilates, Mondays at 7pm, starting January 13
Yoga, Wednesdays at 10:15am, starting January 15
Total Body Conditioning, Thursdays at 10am, starting
January 16

Register at the
Information Services Desk with
a check for \$100 (Pilates) or \$70
(all other classes) made payable
to the CSH Library. All classes
meet 10 times.

For more information about any Adult Program, contact the Information Services
Desk at the Cold Spring Harbor Library at 631-692-6820.



HOLIDAY EVENTS



~SATURDAY, DECEMBER 7, 2013~

**CSH FIRE DEPARTMENT CHRISTMAS TREE SALE
STROLLING CAROLERS 1:00 - 4:00 PM
TREE LIGHTING AND SANTA'S ARRIVAL 6:00 PM
-HARBOR PARK-**

~SUNDAY, DECEMBER 8, 2013~

CARRIAGE RIDES 1:00 - 4:00 PM

~SATURDAY, DECEMBER 14, 2013~

**STROLLING CAROLERS 1:00 - 4:00PM
FREE CONCERT:**

**THE METROGNOMES SUZUKI VIOLIN GROUP
-OLD METHODIST CHURCH (SPLIA) 161 MAIN ST.-**

~SUNDAY, DECEMBER 15, 2013~

**CARRIAGE RIDES 1:00 - 4:00 PM
SANTA VISITS 1:30 - 3:30 PM
-FIREHOUSE MUSEUM, 84 MAIN ST. -**

~SATURDAY, DECEMBER 21, 2013~

STROLLING CAROLERS 1:00 - 4:00 PM

~SUNDAY, DECEMBER 22, 2013~

CARRIAGE RIDES 1:00 - 4:00 PM

~THE COLD SPRING HARBOR MAIN STREET ASSOCIATION~