



Lloyd Harbor School

School Improvement Team 2014-15

*Ms. Massimo, Mr. Gray, Ms. Burmeister, Ms. Classi, Ms. Schinurr
Ms. Bavaro, Ms. Conte, Ms. Ferrandino, Mrs. Grossman, Ms. Pezzano*

GOALS

- I. Building an INCLUSIVE School Community
 - II. Building Confidence
 - III. Increasing STEM Opportunities
 - IV. Enhancing the Indoor Recess Program
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1. Established an SEL “Word of the Month” program (named “Give Kids a Chance to Shine”) where a student was chosen from each class who best represented the feeling word.
 - Announced students’ names on LHTV.
 - Each student received a certificate.
 - A picture of each student was placed on our “Shining Stars” bulletin board in the cafeteria.
 - Students’ names were published in the Friday notes.
2. Initiated an Encore version of “Give Kids a Chance to Shine” (Art, P.E., Music and FLES). Each student was given a trinket of recognition.
3. Organized and ran two “Mix-it up days” with grades 2 and 3. The goal of these events was to foster interaction between children in other classes. The groups were carefully “mixed up” by SIT.
 - Grade 2 participated in a team building activity in which students created structures with interesting materials provided by the parents.
 - Awards were given to each group for their uniqueness (i.e. most creative, fanciest, funniest).
 - Projects were displayed in the hallway and on the “Jumbotron.”
 - Grade 3 sat at different lunch tables in order to have the opportunity to create new friendships. After the event was over, the students were surveyed to see if they felt it was worthwhile.
4. SIT parents organized the recess carts and purchased new games for when the students were indoors. The Little theater was turned into an “indoor game room”. We received great feedback from the students.
5. Mrs. Grossman implemented a Yoga Class during 2nd and 3rd grade recess time to promote fitness and relaxation. Weather permitting, they used the Peace Garden, and students reported that they felt “in the green”.
6. Mrs. Massimo and Mr. Gray read How Full is Your Bucket to each class in grades 3 and 5. A joint project between the grades gave children the opportunity to interact with another grade level while creating positive and negative messages on water drops. Their work will be displayed on a “Back to School” bulletin board in September.