



### Grading

Each quiz, assignment, test, and project is given a point value. At the end of each quarter, your grade will be **YOUR TOTAL POINTS EARNED DIVIDED BY THE TOTAL POINTS GIVEN FOR THE QUARTER.**

\*\*\*You will keep a record of your grades for every quarter.

### Extra –Help

Students who need assistance will simply schedule an appointment, and I will be happy to accommodate those needs.

### Classroom Conduct

The following guidelines are meant to help the group develop a proper environment for the discussion of values and decision-making. A “climate” of trust and acceptance increase the chances of sharing those special things which each individual sees as important and valuable. These rules are the property of the group, not the leader. It is up to the group to use them for the best possible group experience.

1. **Accept Others:** Each person has the right to say what he/she thinks. Listen to one another. Do not interrupt or call out. You do not have to agree to show respect to a classmate.  
*“I may not agree with what you say, but I will defend to the death your right to say it.” (Voltaire)*
2. **Speak For Yourself:** Say what you think or feel; do not speak for others.
3. **Avoid Put-Downs:** Verbal put-downs hurt people, even when they appear not to be bothered. Non-verbal put-downs also hurt; these include facial expressions, gestures, side conversations, etc.
4. **Responsibility For Your Own Learning:** Each person will learn as much or as little as he/she chooses to learn. Be responsible and work hard.
5. **Be On Time:** Students are expected to be **in their seat with their homework in the “in-box”** when the second bell rings. **IF YOU ARE NOT IN YOUR SEAT WHEN THE BELL RINGS, YOU ARE LATE!!!**
6. **Use Of Facilities:** Students may use the facilities at the **beginning** of the period only if it is an emergency and only after the homework has been submitted. In addition, MP3, cell phones, and food are prohibited in the classroom.

\*\*\*Do not pack up before the bell rings!!! Please wait until I dismiss you.

Student’s Name: \_\_\_\_\_

Parent’s Name: \_\_\_\_\_