

COLD SPRING HARBOR



VOLUME 40, NUMBER 1

A REPORT ON OUR SCHOOLS

SPRING 2017

Literary Luncheon

Author *Regina Calcaterra*

Each year, the CFA (Jr./Sr. High School parent/teacher organization) sponsors their largest fundraiser, the “Literary Luncheon.” Funds raised support the Cultural Arts Programs brought in for the school. This year, the CFA was pleased to welcome, Regina Calcaterra, who spoke about her book, *Etched in Sand*, on March 29th at the Huntington Country Club. It is a true story of five siblings who survived an unspeakable childhood. She shared her courageous story of surviving domestic abuse as a child, emancipating herself as a teenager, and then becoming a successful attorney. Her honest account of tragedy and perseverance were heartfelt and inspiring. She was able to also share her story with a select group of English classes prior to the luncheon, where students learned of her courage, tenacity, and optimism and had a chance to ask questions about her journey, the foster care system, and how education was the key to breaking the cycle of homelessness. Ms. Calcaterra acknowledged that the public library was the one safe haven her siblings spent hours visiting... devouring books, while being blessed with working electricity, clean water, warmth of heat in the winter, and working bathrooms. Teachers, Ms. Waters and Ms. Glynn, also selected the story for their book club students, who unanimously agreed, it was one of the best book discussions they shared to date. Thank you to this year’s Literary Luncheon committee, and chairpersons, Claire Costa and Monica Stingi, for an amazing afternoon. □



Principal Jay Matuk Retires

Mr. Matuk came to Cold Spring Harbor as a seasoned administrator and educational leader who has worked in the field of education for over 30 years. After more than ten years in the classroom as a Social Studies teacher, he served as an Assistant Principal at both Long Beach and Shoreham-Wading River High Schools before serving as Principal at Western



“The past 11 years here at CSH have been the highlight of my 34 years in public education. . . . ‘The Harbor’ is a very special place”

Suffolk BOCES, Walt Whitman Alternative High School, Connetquot High School and Patchogue-Medford High School. Mr. Matuk continues to be a hands-on educator, contributing his skill set to programs at Queens College, College of St. Rose and Long Island University. Board of Education President, Amelia Brogan, said, “Under Mr. Matuk’s guidance, the education of the students

continued page 4

Cover photos: Students loved posing for the photo booth at International Night (story on page 5)



French Club Visits Montreal

French student, Caroline Ambiano, (10th grade) summed up the field trip beautifully! *“Bonjour de Montréal! This year, 23 members of the French Club went on a trip to the largest city in Canada’s Québec province, Montréal! We started our trip by visiting Old Montréal and going ice skating at the Amphithéâtre de Glace. The next day, we enjoyed a typical Canadian breakfast before touring the city. We explored the underground city with miles of shops and afterward, visited Montréal’s Museum of Fine Arts which is the oldest art museum in Canada. That evening, we departed for the Sugar Shack where we enjoyed a hearty Canadian meal followed by learning traditional dances and folk songs. We also enjoyed lots of delicious maple syrup! We toured the beautiful Notre Dame Basilica, the shops of Old Montréal and ended the evening with a lesson in curling. On our final day, we saw the Olympic Stadium where the Olympic water polo team was practicing. After, we visited the Biodome museum which houses animals and species from around the world. It was a perfect mix of Canadian culture and fun!”* French Club Advisor, Madame Gozelski, noted the students also visited elementary schools to teach a mini French lesson about vocabulary and culture. Fantastique! ☐

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

National Merit Finalists

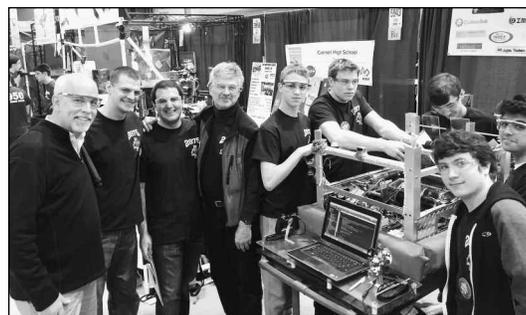
National Merit Finalist 2017: Seniors Benjamin Basil, Ezra Brody, Alec Israeli, and Katherine Northacker were named Finalists for CSHHS. Principal, Jay Matuk, was honored to present them with this achievement. This distinction places them in a group representing about half of the top 1% of American high school seniors. Rankings are based on students’ scores on the Preliminary Scholastic Aptitude Test (PSAT) given in the fall of their junior year. After qualifying for the semi-finalist round, finalists must meet high academic standards and other requirements to advance. A truly remarkable achievement – congratulations to our scholars!



SCOPE Award: Dr. William Bernhard, Assistant Superintendent of Business, was presented with the SCOPE Education Service Award on March 20th. Recipients are chosen based on exemplary records which shine brightly as models of educational excellence. Dr. Bernhard received the *Administrator Service Award* for his forty years in public education; the last ten of which were faithfully served in our district with integrity, wisdom and invaluable guidance. Superintendent, Robert C. Fenter, shared, *“Dr. Bernhard has provided the CSH School District with outstanding leadership that has resulted in supporting and developing the many programs that provide us with tremendous pride. Upon this year of his retirement, we believe that the award will help to properly acknowledge his contributions to the field of education as well as in the specific districts in which he has worked over his illustrious career.”*

ROBOTICS

CSHHS Cyberhawks Robotics Team #2875 participated in the FIRST Robotics Competition (FRC) Hudson Valley and the SBPLI Regionals, held at Rockland Community College and Hofstra University respectively. In January, the team attended the livestream of the



2017 FIRST Challenge Reveal at Stony Brook University, detailing this year’s game, titled *“Steamworks.”* From that day, teams have six weeks to design and build a competition-ready robot that can navigate the challenges of the game FIRST presents each year. At the Hudson Valley Regional from March 24-26, the Cyberhawks’ run ended in the quarterfinals. The following weekend at Hofstra, the Cyberhawks finished qualifying matches as 3rd seed out of 55! The 25 robotics team members, are supported by Club Advisors, Robert Platt and James Thompson, and mentors Hans Nordemann, Stephen Jay, and Kevin Merola. Mentor, Kevin Merola, commented, *“The teamwork and dedication that our students demonstrated during competition season propelled our robot into the Quarterfinal rounds at both regional events we attended this year. Unfortunately, we were unable to advance to the Semifinals due to technical difficulties. We will learn from our mistakes and return as a better and stronger team next year. Let’s Go Cyberhawks!”* The team makes an arduous commitment each season, devoting countless hours after school and on weekends, demonstrating true teamwork. The Cyberhawks are looking forwards to the next season to improve themselves and compete once again. ☐

Honors . . . Honors . . .

CSHL Partners for the Future

Science Research Teacher, Mr. Jaak Raudsepp was proud to acknowledge, Anand Subudhi, who was chosen to participate in the CSH Laboratory *Partners for the Future*



Program for the 2016-2017 school year. Each year the program selects a limited number of juniors to participate who show a strong interest and academic strength in biology, physics or mathematics, from public and private high

schools on Long Island. Students are nominated by the science faculty from their respective high schools. The nominees must submit a written application and are chosen by a CSH Laboratory mentor after a personal interview process. Students accepted into this very selective program get the opportunity to work with a world class scientist doing cutting edge research in the field of Molecular and Genomic Biology. This year, 15 students were selected from Long Island.

Congratulations to Anand, who presented his research at the CSHL Grace Auditorium on March 27th. His research was on “using a mouse behavioral protocol to study how predictive cues improve performance.” □

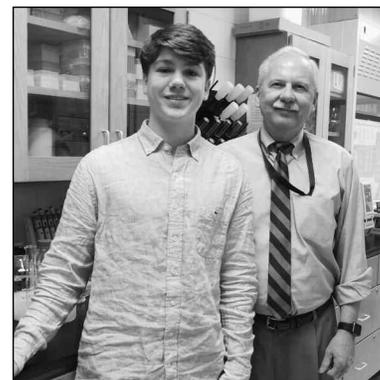


Science honor – 10 students competed at Long Island Science Congress: The adjudicated exhibit of science projects by students in Nassau and Suffolk County was hosted by St. Anthony's High School on April 5th and sponsored by STANYS (Science Teachers Association of NY State).

The Next Phase Science Research Program Expanded

CSH School District continues to build upon its successes, and it is with great pride we have now expanded the science research program for the 2017-2018 school year. This fall, a new phase of the Science Research Program has been established to support students planning to compete in national science competitions, with a new 9th grade course “Advanced Science Research Honors.” Board of Education President, Amelia Brogan, explained, “*With the leadership of the building Principal, our Assistant Principal and Director of Counseling, our new Director of STEM, and Science Research Teacher, Mr. Raudsepp, we have been able to establish a new pathway for our students who are interested in competing at the highest levels of science research competitions. This enhancement to our current program is an effort to build upon the important work over the last several years that has provided our students with meaningful experiences in science research.*” The original track for Science Research still exists (with courses “Intro to Research I & II” along with Independent Research study) for those interested in the Research Program, preserving the opportunity for all students to engage in research at a level of commitment that matches their interests. The new 4-year elective, will be a rigorous preparation for projects worthy of successful advancement in prestigious science competitions. Currently, 24 eighth graders have registered for this new elective in the fall, and we look forward to following the progress in this next phase of the Science Research Program at CSH High School. □

Science Honor: Junior, **Thomas McGee**, has been accepted by the *Simons Summer Research Program* at Stony Brook University. This program attracts the best science students from all over the country and has an acceptance rate of around ten percent. This distinguished award reflects the quality of the application, a strong academic record, commitment to independent research, and teacher recommendations. In addition, the program pays a stipend of one thousand dollars. Thomas is the first student from CSH to be accepted by this program. Science Research Teacher, Jaak Raudsepp, acknowledged that this fellowship is in itself an honor and an indication of exceptional promise. Thomas will be working in Joshua Plotkin's lab and will be studying the neural mechanisms in the striatum that contribute to certain neurological disorders. In his independent research class, Thomas is currently conducting research on sensory adaptation in fruit flies. Last summer Thomas studied Neurobiology at the University of Colorado, Boulder campus, where he presented an independent project on serotonin at the end. □



Matuk Retires, cont'd

has remained paramount. As principal, Mr. Matuk assisted in reviving business elective courses, expanding opportunities for the performing and fine arts, as well as introduced many new clubs, including Robotics. In addition, Mr. Matuk supported programs such as Rachel's Challenge, the Special Olympics and Natural Helpers to improve the quality of student life. He also has been "vigilant" in addressing issues related to safety and security. Under his leadership, he instituted a mandatory meeting for campus drivers highlighting safety issues for both students and parents when behind the wheel, and was instrumental in implementing programs addressing substance abuse prevention. The leadership Mr. Matuk has provided our district has supported students, parents, and teachers. Although we whole heartedly wish him well as he starts this new chapter in his life, we will miss the guidance and support he has provided our district." Superintendent, Robert C. Fenter, shared, "I am profoundly grateful to Mr. Matuk, not only for his years of service to our school district, but also for his knowledge, wisdom, and assistance that he has shared with me in my transition as a new superintendent. I thank Mr. Matuk and wish him a happy, restful, and well-deserved retirement." Mr. Matuk, also wanted to express his parting thoughts, "The past 11 years here at CSH have been the highlight of my 34 years in public education. I am so proud of the many initiatives and accomplishments by our students and staff. 'The Harbor' is a very special place because of the wonderful and caring folks who live and work here, and I will greatly miss all of them." □

The 25th Anniversary

of the Annual
West Side Run

5K & 1 Mile Run

Sunday

May 21, 2017

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

Technology Leadership

Joseph Monastero

Joe Monastero will take on a new leadership role for our district as **Executive Director of Instructional and Administrative Technology**. Superintendent, Robert C. Fenter, explained, "This position will provide K-12 staff with continued guidance as we thoughtfully infuse instructional technology into the learning experiences of our students. I want to wish Joe great success in his new position and know that he will do an outstanding job." As part of Mr. Monastero's new role, he will be coordinating our 1:1 Chromebook initiative at the Jr./Sr. High School as well as guiding our use of technology in our libraries, computer labs, and classrooms in grades K-12. Assuming Mr. Monastero's role as the Assistant Principal in charge of the Junior High, will be Dr. Helen Browne. □



Social Worker of the Year: Jr./Sr. High School Social Worker, **Robin DeLuca-Aconi** was chosen as the NASW Suffolk Division's 2017, "Social Worker of the Year." The NASW (National Association of Social Workers) award night was held on April 22nd at the Brentwood Country Club



where Ms. Aconi was honored for her outstanding contributions to her students and school district.

FLES Poster Contest Winners: "In celebration of World Language month, the fourth grade FLES students created beautiful posters! Each year, the AATSP (American Association of Teachers of Spanish and Portuguese) selects a theme which the students have to depict in their posters. This year's theme was "Creating Links Between the classroom and careers." **Lloyd Harbor winners: 1st place: Casandra Reilly, 2nd place: Maggie Spehr and 3rd place: Katherine Guirguis. West Side Winners: 1st place: Andrew Shammah, 2nd place: Ava Hurtes, 3rd place: Kamila Cotek.** □

Jazz Music Award: Michael Davis, an outstanding high school band student, was selected to participate on the trumpet in the statewide High School Honors Jazz Ensemble, *NYSBDA 36th Annual Symposium*, at Syracuse in early March. Music teacher and Band Director, Dr. Felker, attended as a chaperone and is extremely proud of his accomplishment.



Art Honors: Goosehill first grade students: **Ainsley Dircks (left) and Lillian Katz** were chosen to have their art work displayed at the Long Island Museum at Stony Brook for the annual K-12 student exhibition "Colors of Long Island." The show ran from Feb 24- April 2, showcasing the participation of 179 schools across Long Island. Goosehill students painted autumn trees reflected in water under the direction of art teacher Colleen Beneville. Congratulations!

International Night

It was an international success the night of March 2nd for the CSH Jr./Sr. High School first ever "International Night." Students in grades 7-12 took pride in their heritage showcasing their talents and diverse cultures from around the world. Club advisors, Ms. Monck-Rowley and Ms. Koob, orchestrated the event, presenting cultural booths, food stations, a fashion show, and performances. Students loved the photo booth, the lines were endless for henna tattoos, belly dancers and jazz ensembles performed, and staff members led the crowd in the Greek national anthem. But most impressive of all, thanks to the parent and student chefs, were the endless assortments of international cuisine. There was a crepe station from France, Argentinian Dulce de leche, Costa Rican gallo pinto rice, Israeli latkes, Italian meringues, South Korean kimchi, Trinidad roti, Japanese dumplings, Greek pastitsio and baklava, and more! All in all, there were 16 food stations represented. So if you missed it this year, come next year, and come hungry! (see photos on cover nameplate). □

Your Wish is Granted

SEPTA donations

The CSH Special Education Parent Teacher Association (SEPTA) is a district-wide organization dedicated to support parents/caregivers of students who have learning needs and require the support of district-wide services. SEPTA provides parents and teachers of special education students with the ability to obtain information, discuss issues, and improve academic and social experiences of our special education students. The district is grateful to SEPTA, along with the many parent organizations in our district, who continue to support and donate funds toward many needed items beyond budgetary allowances. SEPTA held two events this past fall to help raise funds to use toward a "teacher wish list" in each school, that would benefit students for years to come. Remarkably, nearly twenty requests were granted and have been delivered. Some of these unique donations included specialty items like office balance ball chairs, back jack floor chairs, fuzzy feet glide chairs, a karaoke system, Hokki stools, reading carpets, and many other specialty games, books and supplies. Many of these items not only benefit special education needs, but are wonderful resources for all students. Thank you SEPTA! □

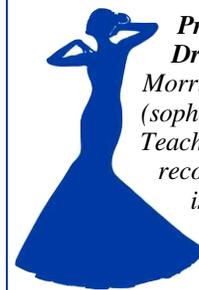
Baking for a Cause

Junior High Baking Club member Giovanna Ciampa and club co-founder Kaya Cohen organized a bake sale on January 30th to support the **Jack and Jill Late Stage Cancer Foundation**. Through the efforts of the club the bake sale raised \$224.00. The Junior High Baking Club was founded by four determined 7th grade students last year. Club advisors, Myra Georgiou and Jennifer Pickering, focus on providing students with an opportunity to learn baking techniques, healthy baking options, working collaboratively with peers, and the importance of kitchen safety. Club members are responsible for selecting recipes, calculating the ingredients needed, preparing and cleaning the kitchen, and of course, tasting the final products! Proceeds from monthly bake sales are donated to charitable organizations identified by club members. □



INTO THE WOODS, Jr.

Lloyd Harbor Musical: "Into the Woods, Jr." is a modern twist on the beloved Brothers Grimm fairy tales in a musical format that follows the classic tales of Cinderella, Little Red Riding Hood, Jack and the Beanstalk, and Rapunzel, all tied together by an original story involving a baker and his wife, their wish to begin a family and their interaction with the witch who has put a curse on them. This intricate tale was no easy task for Director, Chris McKee, who delighted the audience in March with song, dance, costumes, and set design, with a very talented cast, crew, staff and many parent volunteers! Another remarkable feat of entertainment at such a young age. Bravo to all! □



Prom Boutique Dress Drive: Senior, Isabelle Morris, her sister Juliette (sophomore) along with Art Teacher, Ms. Bailey Whitney, recognize how important it is to give to those who cannot afford to buy prom gowns. Isabelle shared, "I would love to continue the tradition here at CSH called the 'Prom Dress Promise' in which junior girls donate their own prom gowns after prom is over for the next year's Prom Boutique. A dress collecting dust in your closet means nothing to you, but could mean everything to someone else; donate it to the Prom Dress Boutique!" Ms. Allison Halloran, Coordinator of Community Service spearheads the event. The Long Island Volunteer Center organizes an Annual Prom Boutique with Nassau Community College, where girls in need come to pick any dress of their choice free. □

Lincoln Center Education



CSH elementary schools have long enjoyed the unique partnership with Lincoln Center Education (LCE) for the arts in education. We are the only Suffolk County school district associated with the program. Our affiliation with this highly respected and world renowned Institute has bene-

fited our students in a very intimate approach, enhancing their education through the arts. Working in partnership with K-12 educators, LCE develops experiential studies focusing on works of art, dance, theater, film, and architecture. By actively engaging students in the arts, the programs demonstrate the integral role the arts play in education. A teaching artist from LCE teams up with the school educators, designing classroom activities that immerse the students in the specific works of study, culminating with a final theater performance. Classroom activities prior to and after the performance continue to engage the students to make connections across the curriculum. Another wonderful benefit associated with this program, is that at the end of each year, Lincoln Center offers a "family day" in July at the Julliard School, only for those schools involved in this unique partnership program. Music teacher, Heather Daniels-Rosenblatt is the elementary liaison for both West Side and Lloyd Harbor Schools. We are grateful to LCE for continuing this partnership for over 20 years! This long standing relationship began in 1996 with Lloyd Harbor principal, Dr. Ellen Best-Laimit, who learned of this "new program" opportunity which became her personal mission, devoting her entire career into fostering its legacy. When a "distance restriction" policy from NYC was enforced years ago by LCE, many schools had to drop out of the program. Luckily, due to the efforts of Dr. Best-Laimet, CSH remained the only Suffolk County school allowed to stay. With the support of Mrs. Valerie Massimo, Mr. Kurt Simon, and Dr. Lydia Bellino, the students and teachers will continue to experience the arts in a very special way through Lincoln Center Education. Ms. Daniels-Rosenblatt, shared, *"I love being a part of the program since I began teaching at CSH. I will be going to study/take classes at Lincoln Center Education for the 11th time this summer!"* □

"CSH elementary schools have long enjoyed the unique partnership with Lincoln Center Education . . . We are the only Suffolk County school district associated with the program. "

Stories of Grit

West Side: As part of the continued "Growth Mindset" theme at West Side School, the School Improvement Team (SIT) set a goal to initiate a growth mindset/grit speaker series for the students. Grades 2-3 enjoyed having parent "guest readers" come in and read a book that highlights stories and characters dealing with issues requiring perseverance, resiliency and grit. How to overcome mistakes, frustrations, and feelings of embarrassment. Parent, Mrs. Reilly, read *The Most Magnificent Thing* to Dr.

Dawkins' class, and the students shared their continued experiences at West Side of grit and personal growth. Following discussions, students were given a word search puzzle filled with key "growth mindset" terms to work on (thanks to student Ryoma Furukawa, who helped to create the word search puzzle!). □



Helping the Homeless

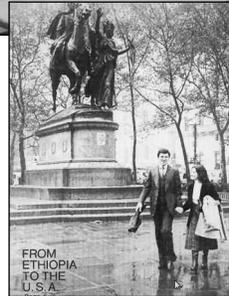
6th Grade Get Together

Lloyd Harbor & West Side: Instead of the annual gathering at "Bounce" or a picnic at the beach, sixth graders decided to pool their energy and community spirit to help others in need this year. On March 24th the sixth graders assembled to make 136 lunch bags and 46 snack bags after school. JoAnn Polichetti, the Director at HiHi (Huntington Interfaith Homeless Initiative) came to the event to give a brief description of what HiHi is all about and explain who will be on the receiving end of the children's generosity. What a great opportunity for the 6th graders! HiHi is a program that provides a safe, warm place to spend the night for homeless individuals who have been living outdoors in the Huntington area. HiHi provides housing, clothing, a hot dinner, and a bag breakfast and lunch during the coldest months of the year. CSH high school students also volunteer helping the sites set up, serving dinner, and hanging out with the guests. Thanks to all of our students who make this possible and for being positive role models and leading the way! And thank you to parents, Nicole Pultz and Aviva Franz for making the day such a success. □

Tell Me Your Story

Immigration interviews

West Side: In preparation for the 4th grade unit of social studies on *Ellis Island Day*, SIT (School Improvement Team) decided to take a new approach this year, by having students film immigration interviews of relatives. Rather than focusing solely on the immigrants of Ellis Island long ago, students are learning about modern real-life experiences from residents in our own neighborhood. Principal, Kurt Simon, thanked each family for sharing their stories; Vicky Roberts (from England), Hampo and Marie Ghazarossian (from Ethiopia), Karolina Cotek (from the Czech Republic), and Cathy Louie (from Vietnam). Both Ms. Roberts and the Ghazarossian's came to the US due to job transfers, and fortunately, both families knew the English language, and had help from their companies transitioning to America. Of course, it is always difficult to leave friends and family behind, and even favorite foods and customs. Ms. Cotek immigrated here twenty years ago with her husband, after winning a green card in a lottery sponsored by the Diversity Immigrant Program. One heartbreaking and brave story, was told by Ms. Cathy Louie (Rachel's mom) who was born in Vietnam in 1976, where she lived a comfortable life with a thriving family business. But, when Saigon was overtaken by the communist government, her family was forced to flee. They hid unlawfully, always in fear of capture and execution. Eventually they arranged for passage on a boat in 1978, which sadly capsized and drowned 350 passengers, including Ms. Louie's grandmother and uncle. A short time later, a larger boat was able to transport over 2,000 refugees, only to be refused entry and turned away from many ports while at sea. The United Nations stepped in to secure resettlement and funding pledges in the Philippines, where the refugees were taken to a deserted island to live for approximately one year. Ms. Louie's family was eventually accepted for resettlement in the U.S. in 1980, from Port Washington's St. Stephen's Episcopal Church. Her parents studied English, worked, and went to a local college, where her father obtained his bachelor's degree after 8 years. Ms. Louie concluded her story, by sharing, "To this day, I am so



Clockwise from above: Karolina Cotek, Cathy Louie, Vicky Roberts, Hampo & Marie Ghazarossian.

thankful to America, for all the opportunities this country has given me. Although I was very young living in the refugee camps, what I remember most is fear, and people fighting for their lives. When we reached the United States, I remember feeling tremendous hope." Each interview

was captured on video, so future 4th grade generations can watch them for years to come. Thank you to Ms. Diehl, for her editing and film assistance in the newsroom with the students and families. What a wonderful collaboration and learning experience! □

Flip it!

Water bottle challenge

West Side: March Madness took on a special meaning at West Side School, with a water bottle flipping contest! This fundraiser was spearheaded by student council members to raise money for the *Helping Hands Rescue Mission* in honor of the passing of Rev. Rose Marie Gaines, who worked so closely with West Side school for years. Families pledged donations for every successful landing after flipping a water bottle. Teacher Dr. Dawkins made a pledge to donate money on behalf of the class for every student who could "outflip" her in the two-minute contest. Students worked hard to surpass their teacher (so many did!) and loved the challenge. Kudos to all the students and families who helped support this wonderful fundraiser which raised over \$2,000 for the *Helping Hands Mission*. □



Breakout Boxes

Lloyd Harbor: It was “Game Day” for the LHS faculty at their March meeting where Principal, Valerie Massimo, led them in a team building event. While researching STEAM (science, technology, engineering, art and math) education for the students, Ms. Massimo came upon an interdisciplinary puzzle opportunity entitled *Breakout EDU* which incorporates problem solving activities for team play. Breakout EDU is an immersive learning-game platform, where players and teams work collaboratively to solve a series of critical thinking puzzles in order to open a locked box. Although geared for students, Ms. Massimo wanted to try it with the faculty first so everyone would have an understanding of its purpose and how it could be implemented. Each starter kit can be used to play hundreds of games, and “*The Spyder Heist*” math puzzle was the first chosen by Ms. Massimo for their faculty meeting challenge. First, they all watched a crime scene video, which described their undercover mission. Working together in teams of 8 members, they had to find clues and crack secret codes that led them to solutions which began opening a series of locks. The goal was to unlock the final 4 padlocks to the main box



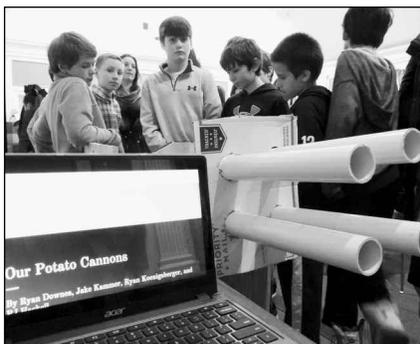
“Most of the staff agreed, It was the best faculty meeting ever!”

within the allotted 45 minutes. Teachers were scrambling to beat the clock, and share co-worker strengths in mathematics, deductive reasoning, and problem solving. Four staff members trained rigorously prior to the event to become facilitators to aid the teams in times of trouble. The facilita-

tors were Ms. Massimo, Ms. Diehl, Ms. Vigilo, and Ms. Glass. Most of the staff agreed, “*It was the best faculty meeting ever!*” School Social Worker, El Solch-Fuller exclaimed, “*It was so energizing and working together with my colleagues, in a play like structure, was truly gratifying and has inspired me to want to do more collaborative exercises with students.*” The first student challenge is next, when the 6th graders try their hand at *The Spyder Heist*...let’s see if they can outdo the staff and “breakout” faster! □

Full STEAM Ahead!

Lloyd Harbor School’s fifth graders took bold steps into the future as the innovators, learners, educators and leaders of the 21st Century. In place of the traditional “Science Fair” which encouraged use of the scientific method to investigate or build an engineering project, students participated in a STEAM fair this year. The STEAM Fair is an opportunity for students to plan and carry out investigations or design projects related to the fields of STEAM; Science, Technology, Engineering, Art, or Mathematics. Utilizing Chromebooks and student Google Drive accounts, fifth graders in Ms. Barrese and Ms. Wetzel’s science classes shared their ongoing research, designs, and progress of their projects over the past two months. The STEAM Fair gave students the opportunity to use the Chromebooks to share their presentations as well as their completed projects. Topics investigated and explored ranged from plate tectonics and volcanoes to electromagnetism to crystal formation to the intricacies of combustion chambers. Also on display were investigations into animal behavior, archery, hot air balloons, drawing techniques, and motors. Teachers, parents, and students agreed...this was an awesome way to show what kids can do when they are given the tools and encouragement to explore new ways to learn. Full STEAM ahead! □

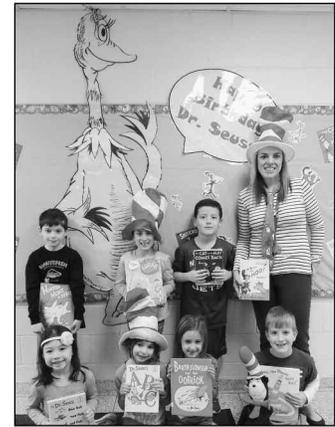


The New American

Lloyd Harbor: Elementary 4th graders learn about immigration as part of their school curriculum. Thanks to Cultural Arts, a wonderful program called the *New American* came to Lloyd Harbor on March 16th. The presentation of “Ellis Island – Island of Hope” was enacted by a storyteller, Leah, who tells the tale of a Russian Jewish girl and how her family escaped oppression and sailed to a new life in America. Through her, students were taken back on a journey and experienced the struggles at Ellis Island during its busiest years, and the fears and dreams of every hopeful American immigrant. Thank you to Cultural Arts for bringing in these fabulous programs. □

Holy Cow Brains!

Goosehill: The annual *CSH Laboratory Science Fair* for Goosehill is truly a family favorite and one event you don't want to miss! As part of our school district's partnership with the Laboratory, first graders participated in six exciting science activities, on a rotating basis taught by the scientists. They examined their fingerprints and explored the properties of a mystery substance. They learned about the brain and even held a sheep and cow brain! They experimented with magnets and learned how DNA is a code for the proteins that make up the human body. Principal, Lynn Herschlein, shared, "How amazing it is that our students have the opportunity to learn from "real" scientists in our very own community. Students see themselves as scientists and thoroughly enjoy their weekly investigations in the science room. First graders love learning and caring for their turtles and Kindergarteners have their own earthworms! (Both thanks to the collaboration with the CSH Fish hatchery). The goal of science in primary school is to build students' understandings about how the world works and how science is practiced. Hands-on experiences help our students form theories to explain "how" and "why" things happen. They use magnifying glasses, eye droppers, measuring cups, rulers and scales to gather information, make predictions and record conclusions. We encourage a sense of wonder...science is all around us!" □



Happy Birthday Dr. Seuss

Goosehill: On March 2nd Goosehill students and staff honored *Read Across America Day* celebrating Dr. Seuss's birthday by "dropping and reading" for twenty uninterrupted minutes. All students were invited to wear "read a t-shirt" and they were very proud to display them! In the words of Dr. Seuss, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Thank you to librarian, Ms. Erica Fraiberg, and the Cultural Art Committee for arranging a wonderful and energetic assembly by award winning storyteller, Ms. LuAnn Adams. □



Hip Hop They Don't Stop

Goosehill holds annual dances for both grades K-1, and if you think these kids are too shy to dance, well, think again! They know the words, and they've got the moves! WOW, from Conga lines, to flying boa feathers, to non-stop jumping...these kids have boundless energy. A huge thank you to Ms. Renaldo, who leads the charge on stage. A favorite night of family fun! □



Book Nook Mural

Goosehill: The *Book Nook* is a quiet, cozy spot created for Goosehill students to come during recess for reading and games. Art teachers, Colleen Beneville and Christine Oswald, collaborated and came up with the idea of having the high school students design and create a beautiful mural wall for this special spot. Individual panels were painted by our older students, and installed to create this beautiful new addition! Thank you to our high school art students for this wonderful gift of talent, the Goosehill students love the story panels of beloved book characters! □



Class Olympics

Let the games begin! The Class Olympics has been a favorite tradition at the high school for many years now. It is a student council run event, where half the proceeds go to the class with the most points at the end of the evening, and the other half to charity. Advisors, Senora Segura, and Chris Phelan, had kids participating in activities with stacking cups, balancing dice, toilet paper toss, pong cups, and tug of war. An Oreo cookie challenge is always a favorite, trying to wiggle a cookie from your forehead into your mouth, and Mr. Phelan held the crowd with “fact or fiction flashcards” about fellow teachers. The games are fun and non-sport related for all. The winning class...the seniors! □



Goosehill University

Goosehill: The April 7th event “Goosehill University for Kids” celebrated lifelong learning with workshops provided by parents, teachers, and community members on topics they love. Students rotated by class to mini-workshops, each one unique and exciting, but more importantly, they each brought with them a strong home-school connection and the spirited commitment of parents. Physical Education teacher, Mr. Malone, introduced compasses used to trace students steps along an obstacle course; the concentration on the students faces was priceless! Ms. Power and Ms. Foley taught Irish Step Dancing, and from there traveled to Spain and France learning foreign language with Ms. Malu, Ms. Siegel and Madame Caracciolo (Adeline’s Grand-Mère). Librarian, Ms. Fraiberg, had them drawing cartoons, and a music lesson was given by Ms. Lin (Sophie’s mom). An adorable collection of stuffed dogs were used to show proper “dog care” by Ms. Monaco (Luca’s mom); the kids loved cuddling and petting these furry friends. A giant tent was erected in the Community Room, where kids learned about camping with Mr. Cortese (Julia’s dad), and fun and games were played with Ms. McNamara and Ms. Wallace. The students had non-stop questions about the US Army for Lieutenant Colonel Melendez (Gunner’s dad), and his travels in remote areas building bridges, roads, and schools. One student wanted to know if his bed (a cot) was made out of cotton balls! There were fitness workshops for yoga with Ms. Shalley and Ms. Schmid, (their warrior poses were fierce!) as well as fitness with Ms. Mullin (Riley’s mom). A wonderful Art Interpretation workshop was given by Ms. Katz (Lillian’s mom), explaining how the first camera’s worked, and how artists used tracing paper with early camera’s to sketch and duplicate reality for paintings. Principal, Ms. Herschlein, expressed, “Thank you to our SIT members for organizing a terrific day for the children and a special thanks to all of our workshop presenters for providing such an enriching educational experience for our students.” □



SWWAT

Club advisor and health education teacher, Mr. Chris Homer, has attracted 100+ students every year to join him in the fight against tobacco. Many of you may think that SWWAT (Students Waging War Against Tobacco) is a nationwide or state affiliated program. Come to find out...it's a one of kind program based right here in CSH. Fifteen years ago, Mr. Homer would ask students, "Why do you smoke?" and, "What do you think we could do here to make kids stop smoking?" One student suggested starting a club. Mr. Homer brainstormed and came up with the acronym SWWAT, and hence a new club was born. The student's respect for Mr. Homer, along with their passion for his fight against tobacco, has had an amazing impact on the students. Students in every grade are members, and a select few travel to the elementary schools 5th & 6th grade classes, (as well as the 7th grade health classes) every year to mentor young kids who are the targets of million-dollar advertising campaigns. The message is powerful – and the club continues to mentor students on the dangers of not only smoking, but on drugs, alcoholism, e-cigarettes, and how to respond in situations of risk. □

Giving Back

Jolie Nemshin CSH 9th grader organized *Camp Loyaltown's Third Annual Fundraiser* in January raising \$4,000 this year, with a three-year total of \$18,000! Located in upstate NY, this sleepaway camp is for children and adults with special needs. Jolie learned about the camp from her classmate and friend, RJ Schupler, whose brother has attended the camp for the past six years. She shared, "I wanted to

continue because I saw what an impact it makes on the kids that go to the camp" Jolie assembled a committee of 20 CSH classmates to promote the event bringing in approximately 70 CSH seventh and eighth graders to the event. Local businesses contributed raffles and prizes bringing the community together to support this organization. Jolie shared, "This year's funds are being used towards an indoor sensory garden. Organizing these fundraisers and supporting Camp Loyaltown is an amazing feeling. I'm helping so many people in many different ways. I plan on continuing my fundraising for Camp Loyaltown next year and throughout my high school years." □



Professional Development

Dr. Abby Reisman, Assistant Professor of Teacher Education at University of Pennsylvania in the Teaching, Learning, and Leadership Division, was the guest speaker on April 7th for the elementary staff



development half day workshop. Dr. Reisman directed the "Reading Like a Historian" Project in San Francisco and she has been honored by the National Council for the Social Studies. From Kindergarten

to 6th grade, teachers and district leaders met together to learn from Dr. Reisman and from one another, about how to facilitate discussions in history and focus on cross-disciplinary practices. Dr. Bellino stated, "We have been prioritizing Social Studies as a District goal as we implement the updated New York State Social Studies Standards. Through demonstration lessons, Dr. Reisman coached us to think about the complexity of Social Studies as adult learners and engage in high level discussions that were quite illuminating." □

The 1st Annual
Victoria Terenzi Memoria
5K Run / Walk

Saturday
JUNE 17th
9:30am
Caumsett State Park
Lloyd Harbor, NY

For registration and event information please visit
www.victoriaterenzi5k.com

All proceeds benefit the
Victoria Terenzi Scholarship Fund

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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***Celebration of Art:** What a wonderful celebration of art on display at the CSH public library! This wonderful collaboration between the library and student art work featured two shows this winter from students in grades 7-12, then elementary grades K-6. Thank you to Art Department chair, Andria McLaughlin, and art teachers Colleen Beneville, Ann McLam, Samantha Hayes, Christine Oswald, Laura Cirino, and Bailey Whitney. □*



HS Coffee Shop

“Thank you for your order!”

New this year, every Tuesday morning the cafeteria hosts a coffee shop. It’s an extension of the Vocational Program taught by Special Education teacher, Ms. Denise Engel, to educate and provide skill sets for students with disabilities. The Coffee Shop provides students with the social skills and life-skills necessary to become active participants in the community when they transition from the district.

Students do the inventory of supplies, ordering of materials, are taught to understand and implement the steps necessary to complete job tasks, shop for merchandise, and set-up and break-down the Coffee Shop.

It is run by the students (Isabel Quaglia, Nicky Melillo, Erick Avelar, and Marc Paverman), Ms. Engel, and support staff, Lauren Blackburn and Giuseppe Alviano. Students tally the orders ahead of time through drop-off forms, and then bake and package each Monday. A variety of items are offered like chocolate chip and mixed berry scones, fruit, oatmeal, kind bars and hot beverages. “One coffee and scone to go please!” □



***BYE BYE BIRDIE:** What a fabulous night of entertainment at the Jr. High performance of Bye Bye Birdie. The cast told the story of Conrad Birdie, a rock-singer who travels to a small Ohio town to make his farewell television performance, and kiss his biggest fan before he is drafted into the army. The story was inspired by the phenomenon of Elvis Presley and his draft notice in 1957. Hits like “Put on a Happy Face” kept the audience smiling. Thanks to Director and Choreographer, Ms. Jessica Raniere, Vocal Director, Chris McKee, Orchestra Pit Director, Brent Chiarello, costumes by Kathy Raniere and Cathy Ball, set design by Ms. Cirino and Mr. Zachariah, and lighting by JT Thompson ... it was a magical night! □*