

COLD SPRING HARBOR



VOLUME 39, NUMBER 2

A REPORT ON OUR SCHOOLS

WINTER 2015

Superintendent Announces Retirement

At the October Board of Education meeting, Dr. Judith A. Wilansky announced, *“It is with the feeling of utmost gratitude for the privilege of leading this district for the past 8 years that I announce my plans to retire as Superintendent of Schools in June 2016. Cold Spring Harbor has been a wonderful place to be! It is a community filled with some of the most extraordinary people that I have had the good fortune to work with—from Board member, to administrator, to teacher, to support staff, to parent leader; thank you for the extraordinary contributions on behalf of our students. I am extremely proud of our schools in that I believe that Cold Spring Harbor has become a better public school during my tenure here. Our school community has invested tremendous effort in expanding our programs and services to ensure the success of all learners, whether that is a student striving for an*



Advanced Designation Regents diploma or a student earning a Local diploma. Each student accomplishment is one to celebrate. At a time when public education is challenged at seemingly every turn, I have the utmost confidence that our schools will continue to serve the students of this community well. I look forward to Cold Spring Harbor's next chapter and will remember my years here as the highlight of an almost 40 year career.”

Dr. Wilansky thanked the members of the Board of Education not just for their support but for the manner in which they have consistently governed the school district: students first, an unwavering commitment to the educational philosophy of this district and for their fair and open-minded decision-making. She shared, *“Our schools are wonderful places to learn because of how the Board has approached their responsibilities.”* Dr. Wilansky has the noteworthy honor of being the first female Superintendent

“A leader with great integrity, honesty, care, and support, Dr. Wilansky has been an inspiration to many of us personally and professionally. . . .”

for the District, and holds the second longest Superintendent term (8 years) in the history of the District. Assistant Superintendent of Business, Dr. William Bernhard shared, *“The Cold Spring Harbor community has been extremely fortunate to have had Dr. Wilansky as the instructional leader of our schools. She consistently maintained that delicate balance of providing our students with extraordinary educational opportunities but at the same time always recognizing her commitment to our residents to prudently manage our limited financial*

resources.” Lydia Bellino, Assistant Superintendent of Curriculum and Instruction expressed, *“A leader with great integrity, honesty, care, and support, Dr. Wilansky has been an inspiration to many of us personally and professionally. I have always known Dr. Wilansky as a steadfast advocate for quality education of the highest standards and best professional practices.”* It is with appreciation for Dr. Wilansky's sixteen years of service to our community that we say goodbye to an extraordinary leader. May your retirement years welcome many new and exciting endeavors—you will be missed! □

Superintendent Search Survey

Community input is requested through an online survey to rate the importance of a potential candidate's qualifications and personal characteristics, as well as his/her abilities and experience with school staffing, instruction, board relations, district operations and finance will be polled. Board of Education President Robert C. Hughes said, *“Selecting a new Superintendent is the most important decision a Board of Education must make. The Board will work carefully to find the right educational leader for the children of the district. We welcome input from the community, through the online survey and directly, to ensure that we pick the best Superintendent for our community.”* The survey can be accessed on the home page at www.csh.k12.ny.us, or a copy can be picked up at the District Office or the Public Library.

Meeting Dr. Watson CSH Laboratory

West Side fifth graders had an incredibly unique experience. The CSH Laboratory (CSHL) opened their doors for these young scientists to gain a true understanding of some of their research. Students participated in a number of stations in various laboratories that ranged from bio fuels, the brain, and cancer research. One of the many highlights of the day was the opportunity to meet Dr. James Watson, winner of the Nobel Prize in 1962 for the discovery of the structure of DNA. CSHL is home to eight scientists who have been awarded the Nobel Prize. Students walked past the “wall of winners” as they entered the library (housed above a giant vault where all the historical archival papers are housed, including Dr. Watson’s). Here they learned the history of the Laboratory and how science helps people and our environment by solving complicated problems. Dr. Ryan told the students, “*To wonder is to begin to understand.*” Dr. Watson shared his motto in life, “*Prevail through knowledge, (not through courage, or beauty, or money).*” Principal Kurt Simon, said, “*Students boarded the bus at the end of the day with two books: **The Road to Discovery: A Short History of CSH Laboratory** and a signed copy of **Double Helix**, by Dr. Watson, great additions to our school’s library. Special thanks to Dr. Charles Ryan, Dr. Raffaella Sordella, and Dr. Anthony Zador (5th grade parents and CSH Lab scientists), along with science teacher, Mrs. DeRosa, and researchers at the CSH Lab, who were able to make this experience a possibility. Our children came back to West Side truly inspired!*”



The students had many thoughtful questions for Dr. Watson, here’s a sample:

- What was your favorite part of discovering DNA? *Winning!*
- What was your reaction when you discovered the structure of DNA? *We’re going to get the Nobel Prize! (But could it be wrong even though it looked so right?)*
- What did you do after you won? *Went skiing!*
- What does it feel like to be a famous scientist like you? *I have a good life! I’m not bored.*
- Do you still do Research? *Yes! I still feel like I’m ahead of my time...*
- What are you currently researching? *How to kill cancer cells.*
- Why did you choose DNA to research? *It seemed the most important of all the problems to solve at that time.*
- What was the hardest part of discovering DNA? *Neither my partner nor I were trained as chemists, I was a biologist, my partner, Francis Crick, was a physicist.*
- Do you have any siblings? *I have one sister who died 15 years ago. When we were young, she wanted friends, and I wanted knowledge.*
- Before you discovered DNA, what interested you? *How do birds migrate?*
- What other major accomplishments are you proud of? *Writing some good books.*
- Does the CSH Laboratory know how to clone? *Yes! We can clone cells, not people.* □



Botanical Gardens

West Side: For the first time ever, fifth graders took a field trip to the NY Botanical Garden to experience Frida Kahlo’s Gardens at the recreated Casa Azul, where she resided in Mexico. The exhibit provided students with a unique learning experience in which interdisciplinary teaching occurred across a myriad of academic subjects. Students learned about Latin America as part of their Social Studies curriculum. Within the area of speech and language, they learned about personal character traits and how to identify these qualities with evidence. In art, students learned about the concept of Surrealism. Her images inspired our young artists to create their own self-portraits with a modern twist; digital selfies. Students in FLES (foreign language) created self-reflections in Spanish, similar to the style in which Frida wrote her own reflections under her self-portraits. This trip was made possible due to the collaboration of teachers, Senora Tassani, Ms. McLaughlin and Ms. Agnello. □

Social Media Awareness

On November 23rd, CSHHS hosted a special presentation for grades 10-12 on *Social Media Awareness* and the dangers associated with posting on the internet. The bottom line is “THINK before you post.” You can never take it back, it’s permanent, it’s forever, it will follow you for the rest of your life. Whether you are applying to colleges, seeking a career, or being recruited for a collegiate sport, your profile is being reviewed, and your name Googled, whether you like it or not. Their advice is to clean up your profile! Be smart, because there is no privacy anymore. The recent “sexting” incident in the media was a wakeup call for all students, learning of the legal ramifications that led to the felony arrest charges of two 14 year-olds. Mr. Matuk shared, “*My hope is that this presentation encourages you to make better decisions, and makes you “aware” of what could impact your reputation.*” There are many positives to social media, however you need to protect yourself, know the laws, and prevent irrevocable damage to your reputation. □



Joining Principal Matuk, were panelists Ms. Kristen Capezza (Executive Director of Admissions, Adelphi University and President of NY State Assoc. for College Admissions Counseling), Officer Sabrina Pitch (Suffolk County Police Dept.) Mary Simmons, (Director of HR Consulting for Portnoy, Messinger, Pearl & Assoc.), and Joseph Spallina (Head Coach SBU Woman’s Lacrosse),

Locks of Love *Who needs a pony tail!*

On Nov. 17th girls with long pony tails swayed through the doors of Cactus Salon for the 13th annual Lock’s of Love haircut, spearheaded by club advisor, Ms. Kathleen Fristensky. It takes 15 *ten-inch pony tails* to create just one hairpiece for a child suffering from long term hair loss due to alopecia areata or cancer. The children receive hair prostheses free of charge or on a sliding scale, based on financial need. Locks of Love is a non-profit organization that provides hairpieces to financially disadvantaged children under 18 in the US and Canada. Amazingly, Mrs. Fristensky donated her hair for the 6th time! A debt of thanks went out to Cactus Salon (Main Street, Huntington) and President Joe Secreti, who encourages all his salons to volunteer their expertise and time to help many charities. Director of Marketing, Karen Vito, was there to offer the salon for the fifth year in a row, and the staff couldn’t have been more inviting to the students of CSH. Francesco Matrinelli of Island Silkscreen graciously designed and donated all the tee shirts as he does *every year*. A total of 15 ladies cut their hair and opened their hearts to so many in need. Thank you also to *Little Vincents* (who donated all the pizza!) and all the CSH students for their gracious gift of giving back...and helping others. Many tears were shed, and hugs offered, once the reality of the scissors snipped those beautiful locks of hair that were grown out for many years becoming part of their identity. 2008 graduate, and former LOL member, Christina Cody, came to support her sister Morgan and then decided on a whim to shave her head and also donate! NBC News crews were on site covering the event and the emotions that come with donating their hair. □



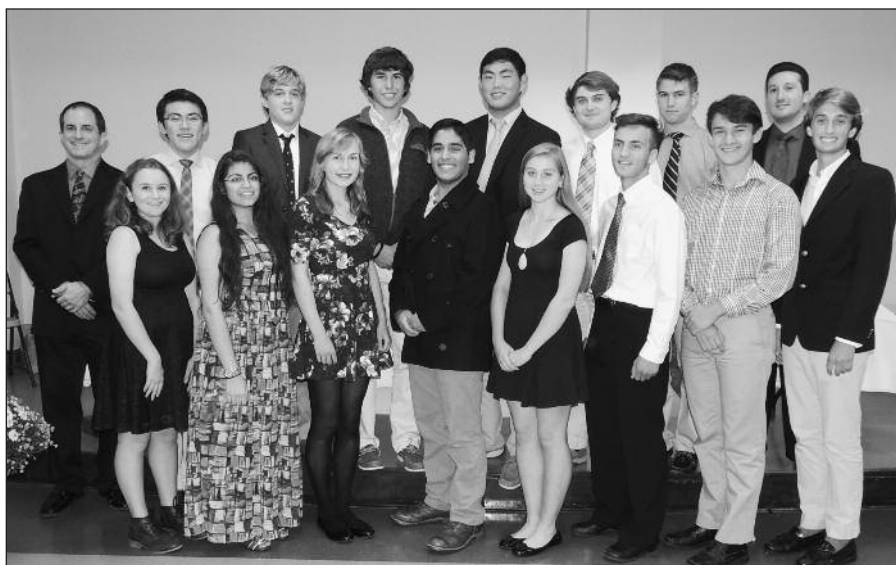
(participants) Elizabeth Erichsen, Victoria Lizak, Lydia Reder, Nicole Marchese, Cailey Brogan, Señora Fristensky, Kylie Tsotsos, Katie Marasciullo, Ellie Fox, Tamana Bhatia, Christina Reilly, Michaela Kufner, Morgan Cody, Christina Cody, Melissa Marasciullo.



What do you know about Syria?

You can’t help but be impressed when a group of over 40 students pack a classroom *after-school* for a discussion on Syria led by their Principal, Jay Matuk. It’s hard for parents to watch their children grow up in a world filled with acts of terrorism and *be-headings* led by ISIS (*Islamic State in Syria*). How can we comprehend this, never mind explain it? That’s what these students came to find out. “Syria” was the first in a series of discussion groups organized by the *Holocaust-Genocide Club*, led by advisor Ms. Joey Waters. Each month topics will involve human rights violations and genocides of the past and present. Mr. Matuk (former Social Studies teacher) is passionate about global issues and world conflicts. He shared his understanding and perspective on the current crisis in Syria, including a brief history of that region of the world, a video showcasing the refugee crisis, the current regime struggle, and the uprising of ISIS. Mr Matuk answered many of the students’ questions and concerns. □

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



Tri-M advisor, Dr. Matthew Marullo (far left), and Music Department Chair, Brent Chiarello (far right), Tri-M recipients: Johanna Zenn, Tamanna Bhatia, Brittany McGowan, Caroline Reilly, John Sepanski, Timothy Sherlock, Aidan Coffey, Harry Foxman, James Kessler, Tyler Seccafico, Birch Sztabnik, Arya Tousi, Zachary Wang, Andrew Weld.

Tri-M Music Honor Society

The 7th annual induction ceremony for the Tri-M Music Honor Society was held at the CSH Public Library on Oct 14th. Tri-M is a program of the National Association for Music Education, the largest nonprofit organization dedicated to the advancement of music education. The three M's stand for *Modern Music Masters*; the criteria to be inducted into this Honor Society involve a four year commitment to scholarship, character, cooperation, leadership, and service. Dr. Marullo congratulated 14 talented seniors who were recognized for their achievement. Thank you to Secondary Music Department Chair, Brent Chiarello, and Tri-M Advisor, Dr. Matthew Marullo, for a beautiful ceremony. □



Recipients: Nicole Schaffer, Hannan (Ben) Liang, Tyler Varacchi, Natalia Packert, Taylor Strough, Ian Laviano, Christina Alyskewycz, Isabelle DeSimone, Kristen Samuel, Lindsay Herling, Brandon Maccarone, Gavin McGowan, Dean Carfora, Chloe Harouche, Annabella Szczerbiak, Samantha DeBellis, Michael Visconti, Amanda Burkett, Amanda Lauro, Daniel Striano, Andreas Bigger, Sarah DiMaio, Kaya Cohen, Olivia Gandolfo, Samantha Bennardo.

Character Recognition Awards

Recognizing good character in our students is a wonderful initiative at the Jr./Sr. High School. Now in its third year, Principal Jay Matuk expressed, *"This is one of my favorite ceremonies here at CSH, because what matters most is a student's character. Contributions that can't be quantified on a state assessment.... these students are making an impact well beyond exams."* Faculty members can recommend up to three students who best exemplify specific attributes selected for that quarter of the school year. They are then invited, with their parents, to a brief ceremony honoring good character, and awarded certificates by the staff. The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. On November 19th students were recognized for the attribute of "Initiative." Congratulations to the first quarters 25 winning role models! The heartfelt stories told by the teachers, spoke volumes about the character of our student body. □



Denise Engel
Tenure Granted: Congratulations to Ms. Engel who was granted tenure effective Dec. 2nd in the tenure area of Special Education.

Aina Khan (9th grade): Winner of the Single Stream Recycling Award Poster Contest, honored by Councilman Mark Cuthbertson of Huntington, June 2015. Aina's poster was one of five submitted by art teacher Samantha Hayes.



Patricia Connolly *Tenure Granted:* Congratulations to Ms. Connolly who was granted tenure effective Nov. 9th in the tenure area of Mathematics.



Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

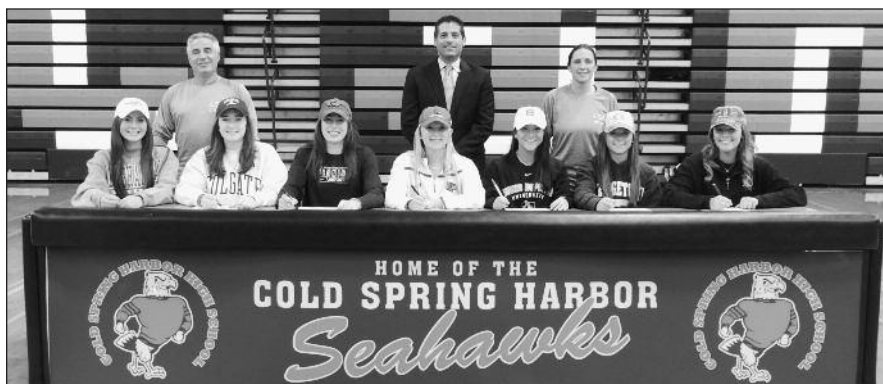


Dr. Wendy Moss, School Psychologist, who teamed up with Physical Therapist, **Dr. Susan Taddonio**, to write *The Survival Guide for Kids with Physical Disabilities and Challenges*. This book was honored with a silver medal by the *Moonbeam Children's Book Award*. For many kids with physical disabilities and challenges, the barriers they face go beyond what they can and can't do with their bodies. Loaded with tools for coping with the intense social, emotional, and academic difficulties these students often must deal with—as well as their secret fears—this book helps kids succeed in and out of the classroom and confidently handle their physical challenges. Dr. Moss and School Social worker, Robin Acconi, also wrote a book called *School Made Easier (2014)*. This also won a silver medal for *Moonbeam Children's Book Award!* In addition, Dr. Moss recently published two additional books, *Bounce Back: How to be a Resilient Kid*, and *The Tween Book: A Growing Up Guide for the Changing You*. WOW!



Principal Jay Matuk: was interviewed on October 24th by 103.9 WRCN LI Radio on a Saturday afternoon talk show called 'School Buzz.' The

topic was the impact of the Common Core curriculum and standardized testing on today's schools. Mr. Matuk shared, "It was fun as I have not done radio since college, where I was an occasional sportscaster!"



National Letters of Intent

The following student-athletes signed their National Letters of Intent (NLI) in November, which is a binding agreement between the student and the college. This is quite an honor, and CSHHS had seven (7) athletes who earned this recognition: (left to right) **Lauren Spinnato** (Soccer, Binghamton University), **Sabrina Ordierno** (Softball, Colgate University), **Caroline Kiernan** (Lacrosse, George Washington University), **Ashley Lynch** (Lacrosse, Louisville University), **Shannon Logan** (Lacrosse, Johns Hopkins University), **Kate Hudson** (Lacrosse, Georgetown University), Samantha DeBellis (Lacrosse, Duke University). Athletic Director, Mr. Michael Bongino, congratulated the students, along with their coaches, Danielle Castellane and Steve Cacioppo. The following student-athletes will also be continuing their athletic careers at the Division III level: **Lauren Paolano** (Field Hockey, Washington and Lee), **Courtney Kennedy** (Field Hockey, Franklin and Marshall). □

Community Budget Forum

Save the date! January 26, 2016 @ 7:30pm District Office
 Preliminary Discussion of the Proposed 2016-2017 Budget
 Please join us for a presentation and facilitated discussion regarding the Budget Development Process and the Tax Cap

Aron Friedlander (senior) and **Katherine Vasquez** (senior) were both honored at Hispanic Heritage Night, on Oct. 16th at the Jack Abrams STEM Magnet School recognized for being outstanding students. Keynote speaker, Belinda Alvarez-Broneman, challenged the honorees "to take on the responsibility of helping others." The Huntington Town Council joined members of the town's Hispanic Task Force to honor 19 students in total chosen for this year's 21st annual Hispanic Heritage Celebration Program.

NY State Outstanding Physical Education Student Award winners, (seniors) **Caroline Kiernan** and **Spencer Starr**, won for outstanding character, teamwork, commitment and achievement in Physical Education. They will be honored at the Nassau Zone Physical Education Award Dinner on December 14th.

Proclamation awarded to Camille Roberts (Freshman) who won the 2015 Nassau County diving championship and competed at the NY State girls championship on Nov. 20th. Councilwoman, Susan Berland, from the Town of Huntington, will be presenting Camille with a Proclamation for her accomplishments this past season at the Dec. 8th Board meeting. Athletic Director, Michael Bongino said, "Camille in one of those athletes with unlimited potential; receiving a Proclamation is a tremendous honor."

October is National School Board Recognition Month and at the Board of Education meeting on Oct. 8th Central Parent Council (CPC) president, Beth Packert, recognized the Board with gifts and words of thanks acknowledging the countless hours of time and dedication to our students. □

Bus Safety

Goosehill: Each year over 30,000 Pre K-6 students from over thirty districts are trained in school bus safety by Eastern Suffolk BOCES, to promote awareness of school bus safety. The average elementary school-age child spends approximately 180 hours each year on a school bus. Youngsters need to know the correct way to make these trips safely. This Mobile Safety Classroom, the only one of its kind, along with a certified teacher affectionately known as “Safety Sally,” educates students about bus stop behavior, emergency procedures, boarding and exiting, safety rules, behavioral hazards, danger zones, crossing safely, universal danger and crossing signals, bus driver’s role, student’s role, seat belt use and safe evacuation of the bus. □



Cast Your Vote!

At Goosehill, Principal Lynn Herschlein wanted the children to get a sense of what actually happens on “Election Day.” Students were given the opportunity to place their ballot in an actual voting booth station. Votes were cast for either a school *Pajama Day or Backwards-Inside-Out Day?* Students lined up, (secrets ballots in hand), and placed their votes. “*Pajama day won by a landslide,*” announced Mrs. Herschlein, by a vote of 180 to 23. The students celebrated wearing their PJ’s on November 6th. □

CSH Fish Hatchery

Pet Earthworms

Goosehill Primary has been working in collaboration with the CSH Fish Hatchery “Turtle Program” for first graders. Due to its success, Principal, Lynn Herschlein, inquired about bringing in a program for Kindergarten. Director, Steven DeSimone, suggested a pilot program on “Soil Investigation” involving experiments and adopting earth worms to raise for the rest of the school year. Students will be investigating the differences between living and non-living organisms, what makes up soil, and introducing the function of earth worms. In the spring, they will follow up with aquatic counterparts at the Fish Hatchery to compare with the earth worms and the similarities in behavior



with these two environments. (photo inset) Ms. Adams’ students investigate with magnifying glasses, both living and non-living organisms. □

Calligraffiti

High School: Thanks to the Cultural Arts Committee, Art teacher Ms. Samantha Hayes, invited artist Ms. Helen Murdock-Prep to her AP Studio art classes for workshops on *Calligraffiti*. Ms. Murdock-Prep is a



teacher, author, cartoonist, calligraphist, as well as theater director at CSHHS. She shared, “*Our students know how to text and type like experts, but they have lost*

the connection to cursive handwriting.” These workshops reminded students about the joys of the handwritten word by introducing them to Calligraphy (the art of beautiful handwriting), through the use of brushmarkers. “*Calligraffiti*” is a modern script in the Copperplate/Spencerian form. This bold, impressive hand inspired the students and got them excited about handwriting again! □

Famous Failures

West Side: Ms. DeRosa and Ms. Gerver worked collaboratively on a project to teach 6th grade students about “mindset” and the positive impact of challenging one’s brain. Each 6th grade class researched successful people from around the world, who faced failure yet managed to overcome it, by persevering until failure was no longer an option. They challenged their brains until they met with success. A few famous examples; Oprah Winfrey, Albert Einstein, Walt Disney, Warren Buffet, Steven Spielberg, Dr. Suess, Bill Gates, and Michael Jordan. Ms. DeRosa presented a **Famous Failures Video** created by the 6th graders at the November PTG meeting. (You can view it on YouTube). Failing doesn’t seem so bad after all? □



District Goals 2015-2016

1. To revise the Annual Professional Performance Review Plan (APPR) to be compliant with the Commissioner’s new regulations under Education Law §3012-d effective September 1, 2016.
2. To build capacity to use assessment data in order to identify levels of rigor (i.e. Webb’s Depth of Knowledge) and the implications for targeted instruction.
3. To phase in implementation of the NYS K-12 Social Studies framework adopted by the NYS Board of Regents by:
 - Providing professional development on the C-3 Framework and Inquiry Arc
 - Having teachers collaborate to select an inquiry unit for each grade level
4. To further integrate the use of technology into teaching and learning by:
 - Exploring the feasibility of piloting “one to one” computing for Jr. High School students
 - Increasing the integration of “digital tools” (Canvas, Google tools, LightSail)
 - Continued exploration of online and blended learning
5. To conduct a comprehensive search for a Superintendent of Schools whose vision for leadership will be consistent with the educational philosophy and values of the Cold Spring Harbor school community.

Veteran’s Plaque Dedication

At **Lloyd Harbor School**, students were reminded of the sacrifices veterans have made and continue to make for us. The sixth graders at Lloyd Harbor heard about Lt. Douglas Wauchope, who lived right next door to the school. In fact, his niece and her family still live in the house where Lt. Wauchope grew up. Lt. Wauchope graduated



from the school in 1950. He went on to study at West Point and to eventually serve in Vietnam as a Marine. He was killed in June 1965 leading troops in a skirmish with the Viet Cong. Fifty years after his death, Lloyd Harbor dedicated a memorial to his service and sacrifice on the front lawn of the school. The ceremony was well planned by Lloyd Harbor principal Valerie Massimo and led by members of the student council. Students learned that someone who once sat in the same classrooms as they do served his country

with honor and even gave his life for his country. Board of Education President, Robert C. Hughes shared, *“I hope in our rush to “reform” education and emphasize English and Math—important as they are—we don’t lose some of our history such as the story of Lt. Wauchope. There is a great deal of relevance to today’s world in a death that occurred 50 years ago. Let’s hope our students learn that history is always with us, that the past must inform today’s decisions.”* □ (The plaque was donated by the Barone family (community residents), who researched this story.)

Sending to the Troops

Lloyd Harbor: Principal Valerie Massimo shared. *“Each year, Lloyd Harbor students learn about Veterans Day and the important role veterans have in our lives. The students celebrated these brave men and women in the Armed Forces who put their lives at risk to ensure we can enjoy the freedoms in every-day life. For the second year in a row, student council paid special tribute to one soldier in particular, US Naval Aviator Officer Richard Mooney (a 27 year-old helicopter pilot and relative of a CSH family) who helped guide our efforts to send packages overseas to active soldiers.”* These packages are heading to undisclosed locations, to aircraft carriers deployed to the western Pacific, where soldiers live for 10 months at a time during their mission. In addition, high school Social Studies teacher, Ms. Allison Halloran, had her Leadership class jump on-board with this collection. Students filled 4 large boxes packed with essential toiletries and snacks for the soldiers. The community’s generosity was overwhelming; thank you to all the families who donated, wrote notes of thanks to the soldiers, and helped deliver reminders from home brightening soldiers’ spirits this holiday season. □



Solar Power: Senior High School: Mr. Healy’s Engineering and Design class has acquired the district’s first monocrystalline solar panel. *“I proposed the idea of having the students design projects using alternative energy and they chose to use solar power,”* said Mr. Healy. Working in collaboration with **Mr. Hardy’s AP physics class** the students constructed a frame/rack system to hold the solar panel. Mr. Healy shared, *“The results are amazing anytime you can introduce new technology, harness the sun’s power and convert it into electricity, helping to strengthen the awareness of a STEM based curriculum for both classes.”*

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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Cold Spring Harbor, N.Y. 11724

www.csh.k12.ny.us

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Reminder Kindergarten Registration

Please register your child the week of Feb 1-5th, 2016
If you have a child who is 5 years of age on or before December 1, 2015
Any questions, please call District Office 631-367-5910

**2016-2017
School Budget
Schedule**

**Tuesday, January 26th
7:30 PM**
Community Budget Planning Forum

**Tuesday, March 8th
8 PM**
Regular Meeting of the
Board of Education
Adoption of Resolution for
May 17th Budget Vote

**Thursday, March 10th
8:30 AM**
Board of Education Budget
Workshop Meeting

**Tuesday, March 15th
6:30 PM to 9 PM**
Special Meeting of the
Board of Education Budget Review:
Goosehill Primary, Special
Education, Personnel & Instructional
Services, Technology, Athletics

**Tuesday, March 29th
6:30 PM to 9:30 PM**
Special Meeting of the Board of
Education Budget Review:
Lloyd Harbor, West Side, Jr./Sr. High
School, Buildings and Grounds
Undistributed/General
Support/Transportation

**Tuesday, April 12th
8 PM**
Regular Meeting of the
Board of Education Adoption of
Proposed Budget

**Monday, May 2nd
8 PM**
“Meet the Candidates Night”

**Tuesday, May 10th
8 PM**
Regular Meeting of the Board of
Education Annual Budget Meeting
and Hearing Presentation of Proposed
2016-2017 Budget

**Tuesday, May 17th
6 AM to 10 PM**
Annual Budget Vote, Capital Reserve
Vote, & Board Election Ralph
Whitney Field House, CSHHS



**Social Issues
Book Club**

West Side 6th grade students explored the development of critical literacy through interpretation book clubs. This unit is part of the Teachers College Reading and Writing Project. Ms. Dudek’s students began the unit with choosing and reading books such as, *Crash*, *Bystander*, *Pictures of Hollis Woods*, *The Girls*, and *Counting by 7s*. All served as excellent springboards for “social issues” conversations with their peers; issues such as homelessness, racism, bullying, and alcoholism, reminding students how important it is to care about justice. Afterward, students developed written works and learned how reading across genres helps develop a more researched view of an issue in society. □



**Eagle Dock
Nature Preserve**

Lloyd Harbor 6th grade science classes went on a field trip to the Nature Preserve at Eagle Dock in early November to study ecological succession and habitat preservation. The *North Shore Land Alliance* funded and presented a program for both elementary schools’ science classes to teach about Long Island’s aquifer and where our drinking water comes from. They volunteer their time to educate students, so they will in turn, educate others. Students were delighted to discover the grassland, shoreline, and life buried in the sand and under the rocks, while testing water quality and soil permeability. □