Period:

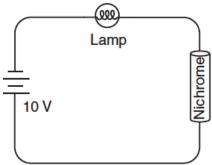
Circuits-Resistance

- 1. At 20°C, four conducting wires made of different materials have the same length and the same diameter. Which wire has the least resistance?
 - 1. aluminum
 - 2. gold
 - 3. nichrome
 - 4. tungsten
- 2. The graph below represents the relationship between the current in a metallic conductor and the potential difference across the conductor at constant temperature.

Current vs. Potential Difference

The resistance of the conductor is

- 1. 1.0 Ω
- 2. 2.0 Ω
- 3. 0.50 Ω
- 4. 4.0 Ω
- 3. The diagram below represents a lamp, a 10-volt battery, and a length of nichrome wire connected in series.



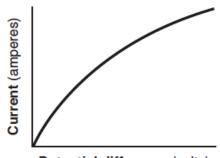
As the temperature of the nichrome is decreased, the brightness of the lamp will

- 1. decrease
- 2. increase
- 3. remain the same

Base your answers to questions 4 through 6 on the information and graph below.

A student conducted an experiment to determine the resistance of a lightbulb. As she applied various potential differences to the bulb, she recorded the voltages and corresponding currents and constructed the graph below.

Current vs. Potential Difference





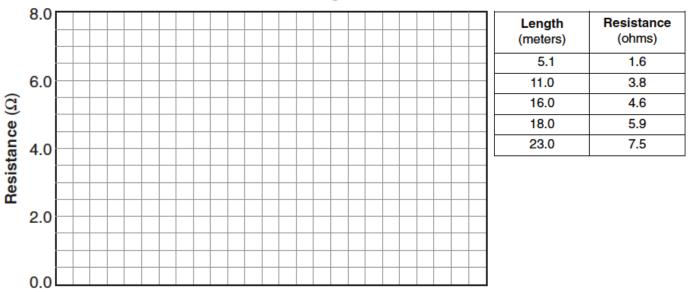
- 4. The student concluded that the resistance of the lightbulb was not constant. What evidence from the graph supports the student's conclusion?
- 5. According to the graph, as the potential difference increased, the resistance of the lightbulb
 - 1. decreased
 - 2. increased
 - 3. changed, but there is not enough information to know which way
- 6. While performing the experiment the student noticed that the lightbulb began to glow and became brighter as she increased the voltage. Of the factors affecting resistance, which factor caused the greatest change in the resistance of the bulb during her experiment?

Circuits-Resistance

Base your answers to questions 7 through 10 on the information and data table below.

An experiment was performed using various lengths of a conductor of uniform cross-sectional area. The resistance of each length was measured and the data recorded in the data table.

Using the information in the data table, construct a graph on the grid below, following the directions provided.

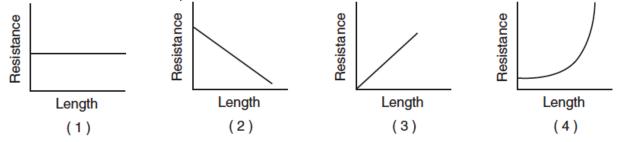


Resistance vs. Length

Length (m)

- 7. Mark an appropriate scale on the axis labeled "Length (m)."
- 8. Plot the data points for resistance versus length.
- 9. Draw the best-fit line.
- 10. Calculate the slope of the best-fit line. [Show all work, including the equation and substitution with units.]

11. Which graph best represents the relationship between resistance and length of a copper wire of uniform crosssectional area at constant temperature?



Circuits-Resistance

12. The table below lists various characteristics of two metallic wires, A and B.

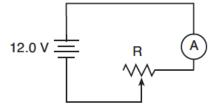
Wire	Material	Temperature (°C)	Length (m)	Cross- Sectional Area (m ²)	Resistance (Ω)
А	silver	20.	0.10	0.010	R
В	silver	20.	0.20	0.020	???

If wire A has resistance R, then wire B has resistance

- 1. R
- 2. 2R
- 3. R/2
- 4. 4R

Base your answers to questions 13 through 15 on the information and diagram below.

A circuit contains a 12.0-volt battery, an ammeter, a variable resistor, and connecting wires of negligible resistance, as shown below.



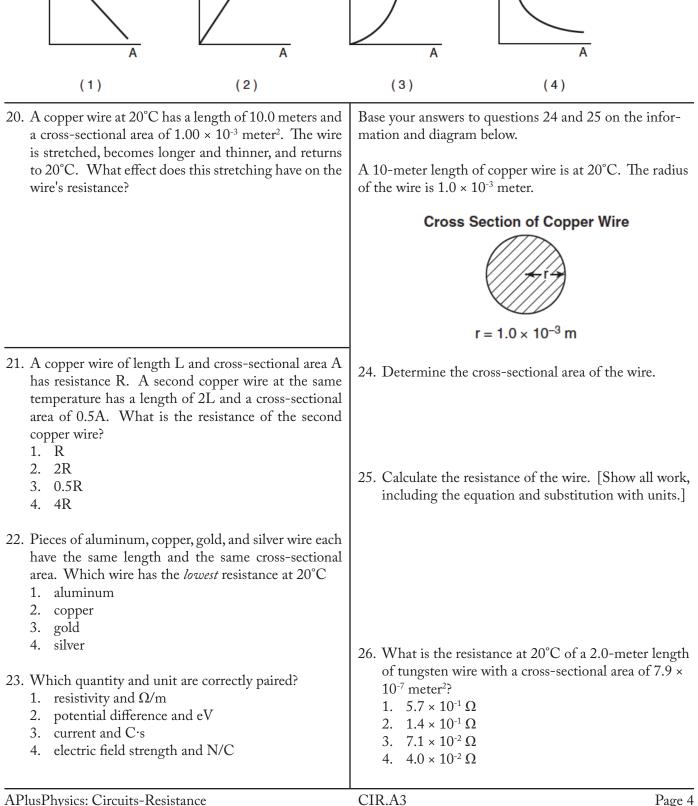
The variable resistor is a nichrome wire, maintained at 20° C. The length of the nichrome wire may be varied from 10 centimeters to 90 centimeters. The ammeter reads 2 amperes when the length of the wire is 10 centimeters.

- 13. Determine the resistance of the 10-centimeter length of nichrome wire.
- 14. Calculate the cross-sectional area of the nichrome wire. [Show all work, including the equation and substitution with units.]

- 15. What is the resistance at 20°C of a 1.50-meter-long aluminum conductor that has a cross-sectional area of 1.13×10^{-6} meter²?
 - 1. $1.87 \times 10^{-3} \Omega$
 - 2. $2.28 \times 10^{-2} \Omega$
 - 3. $3.74 \times 10^{-2} \Omega$
 - 4. $1.33 \times 10^{6} \Omega$
- 16. A complete circuit is left on for several minutes, causing the connecting copper wire to become hot. As the temperature of the wire increases, the electrical resistance of the wire
 - 1. decreases
 - 2. increases
 - 3. remains the same
- 17. Which changes would cause the greatest increase in the rate of flow of charge through a conducting wire?
 - increasing the applied potential difference and decreasing the length of wire
 - 2. increasing the applied potential difference and increasing the length of wire
 - 3. decreasing the applied potential difference and decreasing the length of wire
 - 4. decreasing the applied potential difference and increasing the length of wire
- 18. A length of copper wire and a 1.00-meter-long silver wire have the same cross-sectional area and resistance at 20°C. Calculate the length of the copper wire. [Show all work, including the equation and substitution with units.]

Circuits-Resistance

19. Several pieces of copper wire, all having the same length but different diameters, are kept at room temperature. Which graph best represents the resistance, R, of the wires as a function of their cross-sectional areas, A? R



Period:

Circuits-Resistance Base your answers to questions 27 and 28 on the informa-Base your answers to questions 32 and 33 on the infortion below. mation below. A 1.00-meter length of nichrome wire with a cross-sec-A 3.50-meter length of wire with a cross-sectional area tional area of 7.85×10^{-7} meter² is connected to a 1.50of 3.14×10^{-6} meter² is at 20° Celsius. The current in the wire is 24.0 amperes when connected to a 1.50-volt volt battery. source of potential difference. 27. Calculate the resistance of the wire. [Show all work, including the equation and substitution with units.] 32. Determine the resistance of the wire. 33. Calculate the resistivity of the wire. [Show all work, including the equation and substitution with units.] 28. Determine the current in the wire. 29. The electrical resistance of a metallic conductor is inversely proportional to its 1. temperature 34. Aluminum, copper, gold and nichrome wires of equal 2. length lengths of 0.1 meter and equal cross-sectional areas 3. cross-sectional area of 2.5×10^{-6} meter² are at 20°C. Which wire has the 4. resistivity greatest electrical resistance? 30. A 0.686-meter-long wire has a cross-sectional area of 1. aluminum 8.23×10^{-6} meter² and a resistance of 0.125 ohm at 2. copper 20° Celsius. This wire could be made of 3. gold 4. nichrome 1. aluminum 2. copper 3. nichrome 35. A 10-meter length of wire with a cross-sectional area 4. tungsten of 3.0×10^{-6} square meter has a resistance of 9.4×10^{-2} ohm at 20° Celsius. The wire is most likely made of 31. Calculate the resistance of 1.00-kilometer length of 1. silver nichrome wire with a cross-sectional area of 3.50 × 2. copper 10⁻⁶ meter² at 20°C. [Show all work, including the aluminum 3. equation and substitution with units.] 4. tungsten 36. Which change decreases the resistance of a piece of copper wire? 1. increasing the wire's length 2. increasing the wire's resistivity 3. decreasing the wire's temperature 4. decreasing the wire's diameter