THE GUIDANCE LIGHT



Cold Spring Harbor Central School District

Cold Spring Harbor Jr/Sr HS Counseling Center NEWSLETTER

A Message from the Director's Desk:

Dear Students and Families,

The month of May includes many positive things: longer hours of sunlight, warmer temperatures, vibrant colors of blooming flowers, loudly singing birds, end-of-year activities that recognize hard work and achievements, and the satisfaction of another school year soon coming to a close. For seniors, this time can be bittersweet as the excitement of college and other post high school pathways await, and yet there can be some trepidation about entering the unknown while leaving family, friends and the CSH community.

May provides a backdrop for many mixed emotions, and it is fitting that we recognize *Mental Health Awareness Month* at this time. We need to build and use our own individual toolkits to manage the variety of experiences and emotions that will be included in this month, and those to come. This edition of the newsletter includes information about specific strategies and activities that our school team is sharing with students to raise awareness, identify needs, and help build a personal toolkit to manage it all and to address challenges as they arise. Physical health and mental health go hand in hand. Engaged students who have personal strategies to use when needed, along with a support system around them, are poised for success. Our student support team will be leading students and staff in the *May Mental Wellness Challenge* and we hope our entire school community joins in this worthwhile series of activities. A wonderful calendar of easy daily activities has been created and is certain to lead to positive outcomes.

May also marks the deadline for high school seniors to make final college decisions. We are so proud of the accomplishments of each member of this Class of 2024 - they have achieved great academic successes, performed in outstanding dramatic productions, produced creative artistic displays, pursued fantastic athletic achievements, and demonstrated generosity, kindness, strong leadership and collaboration daily. We wish them so much happiness and success as they embark on exciting adventures beyond Cold Spring Harbor.

Warm regards,





Important Dates:

5/1: Common Reply Date for college enrollment decisions and deposits (Many colleges have changed their reply date due to FAFSA delays, so check individual colleges for guidance)

5/3: Registration Deadline for June 8 ACT

5/4: SAT Exam

5/16: Late Registration Deadline for June 1 SAT

5/19: Late Registration Deadline for June 8 ACT

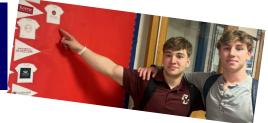
5/21: Late Registration Deadline for June 1 SAT







2024 CSH College Acceptances



Cold Spring Harbor Jr/Sr High School Counseling Center (631) 367-6840

Mona E. Hecht

Assistant Superintendent for Counseling, Student Services and Human Resources



COUNSELORS

Angelica Ferraro

Heather Friedland

Jennifer Herold

Jacqueline Kovach-Devlin

Jennifer Pickering

Gerard Spennato

May Counseling Center Announcements

Many students are going to be busy preparing for and taking **Advanced Placement (AP)** exams starting on May 6. We wish them all *Good Luck*!

College Planning Meetings are continuing for juniors and their parents. Counselors are scheduling those meetings throughout the month as Junior Bios are received.

Junior high school students have been exploring their own interests and strengths using the **Naviance** program and the *May Mental Wellness Challenge* begins! Ms. Pickering and Dr. Main will be conducting classroom sessions with students in grades 7 & 8 during the month of May, addressing the following mental wellness topics with corresponding activities:

Week 1: Emotional Regulation

Week 2: Gratitude

Week 3: Stress Management

Week 4: Self Care

Week 5: Kindness



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MENTAL HEALTH AWARENESS MONTH



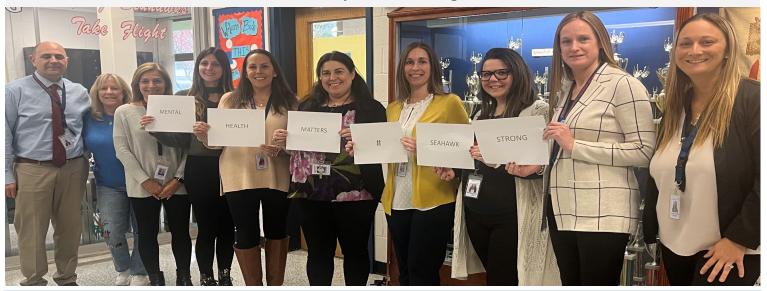
CSH Jr/Jr HS is Lighting it up GREEN!

Ms. Pickering and Dr. Main are kicking off the 2nd annual May Mental Wellness Challenge on Wednesday, May 1. A <u>calendar</u> of daily activities has been created to raise awareness of the importance of mental health and to provide strategies and tools to use in a regular practice of mental care. In order to continue this work with high school students, Ms. Herold and Ms. Navarro are working to bring Mental Wellness Awareness to the high school also during the month of May, so all students in all grades are encouraged to take this opportunity to focus on mental wellness.

Each Monday, students and staff are encouraged to wear *green* to support mental wellness and remind all school members of this important topic. Some activities included on the calendar are:

Practicing "Box Breathing" Practicing Gratitude
Spending Less Time on Cell Phones Creating a Personal Calm Space
Check out the calendar for a simple activity each day of the month!

Will you join the junior high school community by participating in the *Mental Health Challenge?* The high school student support team members (pictured below) are joining Ms. Pickering and Dr. Main. We hope you will too! We all benefit from learning and practicing strategies to use when we are stressed, overwhelmed, anxious or just need a break. Practicing these strategies regularly will help us remember to use them when we need them. Let us know how you are doing with the *CHALLENGE!*





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Trends in College Admission



Another college admission cycle is coming to a close. While we celebrate with our seniors and support them as they begin the post-high school transition, there is much information we can share with those students who are just beginning the process.

Last spring, members of the Class of 2023 spoke with students in grade 11 classrooms, sharing their college exploration and application stories with the now-seniors. We look forward to bringing members of the Class of 2024 to grade 11 classrooms in a few weeks to share their own stories now that they have completed the process. Students gain so much from hearing from their peers and learning about the highlights, the pitfalls, the challenges and the successes. The college process includes many questions along with some trepidation. The advice and support students give one another goes a long way, and we are so grateful that our students readily engage in this process.

So, what have we learned?

- Application numbers are still rising. We have seen an increase in college application submissions over the last several years and that trend continues. Colleges are getting record numbers of applications, so students are unsure where they stand in the process. These large numbers of applications can continue to make the process even harder to navigate for students and for colleges. Take a look at the number of colleges our students were accepted to, but will not be attending on page 5 of this newsletter. Careful exploration, identifying good college matches, and connecting with individual colleges during the process can help. Your counselor can guide you.
- ⇒ Early applications continue to rise. Many students are applying early and even submitting a binding Early Decision application when a student and family are confident that this is the one school to attend if admitted. However, making this commitment so early in the college application process has shifted the exploration and decision-making process to a very early starting point. Much work must be done well before senior year to really know that the choice is the right one. This can put a lot of pressure on students and families. If applying early, make sure the work has been done to confirm that the choice is the best one.
- ⇒ Large out-of-state state schools and schools in the south have garnered a lot of interest in recent years. Students are willing to travel farther and many students are looking for larger schools. It is important for students to strongly consider their own strengths and style as a student when considering college size, location and academic setting. A large state university may be just what one student is looking for while a smaller, contained campus with no lecture-style classes may be the right setting for another student. Knowing yourself as you embark on this process will help when narrowing down the options.

Students have many choices - counselors are here to help!



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Congratulations Seniors!



Members of the CSH Class of 2024 have been accepted to these colleges and universities:

(Students plan to attend those in **bold italics** - as of 4-29-24)

Adelphi University University of Alabama University of Alaska American University Arizona State Univ. University of Arizona University of Arkansas Auburn University Binghamton University **Boston College Boston University** Brandeis University **Bryant University Bucknell University** Cal Poly UC - Berkeley UC - Davis UC - Irvine UC - San Diego UC - Santa Barbara UC - Santa Cruz Carnegie Mellon Univ. Case Western Reserve Univ. Univ. of Central Florida Chapman University Univ. of Cincinnati Clemson University Coastal Carolina

College of the Holy Cross
University of Colorado
Connecticut College
Univ. of Connecticut
Cornell University
Culinary Institute of America
Dartmouth College
University of Delaware
University of Denver
Drexel University
Duke University
East Carolina University

College of Charleston

Colgate University

Florida International Univ. Florida Southern Univ. Florida State Univ. University of Florida Fordham University Franklin & Marshall College George Mason University Georgia Institute of Tech. The George Washington Univ. University of Georgia Gettysburg College Hamilton College University of Hartford Haverford College Hawaii Pacific University Herkimer County Comm. College **High Point University** Hofstra University University of Illinois Indiana University Ithaca College James Madison Univ. Johns Hopkins University Johnson and Wales Univ. University of Kansas University of Kentucky Lafayette College Lehigh University Liberty University Long Island University - Post Louisiana State Univ. Loyola University Maryland University of Lynchburg Marist College University of Maryland Marymount Manhattan College University of Massachusetts - Amherst McGill University

Mercyhurst University

Miami University

University of Miami

Michigan State Univ. University of Michigan Middlebury College Univ. of Minnesota Univ. of Mississippi Univ. of New Hampshire University of New Haven New York Institute of Tech. The New School New York University University of New Mexico Univ. of North Carolina -Chapel Hill Nova Southeastern Univ. Northeastern Univ. Univ. of Notre Dame The Ohio State Univ. Pace University Pennsylvania State Univ. Pepperdine University University of Pittsburgh Plymouth State University Providence College Purdue University Quinnipiac University Rensselaer Polytechnic Inst. Univ. of Rhode Island Univ. of Richmond Riverside City College Roanoke College University of Rochester Roger Williams University Rose-Hulman Inst. of Tech. Rutgers University Sacred Heart Univ. Saint Joseph's Univ. Salve Regina University San Diego State Univ. Santa Clara University Savannah College of Art and Design - SCAD Seton Hall University University of Scranton University of South Carolina Univ. of Southern California Southern Methodist Univ.

St. John's University Stony Brook Univ. SUNY Albany SUNY Brockport SUNY Buffalo SUNY College of Tech -Canton **SUNY Cortland** SUNY Fredonia SUNY Geneseo SUNY New Paltz SUNY Old Westbury SUNY Oneonta SUNY Oswego SUNY Plattsburgh SUNY Polytechnic Inst. SUNY Purchase Stevens Institute of Tech. Suffolk Comm. College Syracuse University University of Tampa Temple University Univ. of Tennessee University of Texas - Austin Texas Christian University **Towson University** Trinity College **Tufts University** Tulane University Union College University of Vermont Villanova University Virginia Tech University of Virginia Wake Forest University Washington and Lee Univ. Wesleyan University West Virginia Univ. William and Mary Univ. of Wisconsin Worcester Polytech. Inst. Yale University



Elon University

Fairfield University

Florida Atlantic Univ.

Farmingdale State College

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STUDENT WELLNESS



There is nothing more important than the health, safety and well-being of each and every student. Cold Spring Harbor Jr/Sr High School has an outstanding student support team that includes our school counselors, wellness counselor, school psychologists and school social worker. In addition to this team of people, additional outside resources are available to students. Please see the list of resources below and check out the links. Also, please visit our CSH <u>Virtual Wellness Room</u>. Thank you to our school psychologists for preparing this valuable resource!

Suicide and Crisis Lifeline: Help is available 24 hours a day via phone or chat, through the <u>988 Suicide and Crisis Lifeline</u>.

Long Island Crisis Center: Students in crisis can speak with a counselor through a LIVE chat, 7 days a week, from 5:00pm - 11:00pm through the <u>LI Crisis Center</u>.

LICADD: The Long Island Council on Alcohol and Drug Dependence offers support and referral services for individuals, families and children regarding alcohol and drug-related problems. Additionally, counseling related to eating disorders, grief support, and a 24 hour hotline are available.

NYS Office of Alcoholism and Substance Abuse Services *Hopeline*: 1-877-846-7369

The Trevor Project: Information and support for LGBTQ young people is available 24 hours a day/7 days a week through phone, text or chat at <u>The Trevor Project</u>.

Take a break and take a breath

JUNIOR COLLEGE PLANNING: Letters of Recommendation

As students begin the college application process, they will begin to ask teachers for letters of recommendation. Colleges typically require one (1) or two (2) letters of recommendation in addition to the counselor recommendation. Counselors write letters for every student so there is no need to officially request those. Teachers should be asked this spring so they have plenty of time to compose the letter. Remember: many teachers write letters for many students.

When requesting teacher letters of recommendation, it is important to remember the following:

- 1. Who knows you best as a student? The letter of recommendation should speak to your experience in that course: work habits, level of engagement, how you addressed challenges, etc.
- 2. How recently did you have this teacher? Recent and relevant experiences are typically more valuable than a letter from teacher whose class you took in 9th grade.
- 3. **Less is more:** Do not ask more teachers than you need. Colleges are very specific about what they want check individual college application requirements for the number of letters to be submitted. Additional letters are typically not accepted so it is unnecessary to ask multiple teachers for letters.
- 4. *Letters are confidential:* Students do not have access to the letters as they waive their rights to reading them so colleges value the contents of the letters.





CAREER FAIR



On the evening of April 15, grade 11 student Nicole Schrock facilitated an outstanding event for Cold Spring Harbor students: *Career Fair 2024!* This event featured members of the CSH community who generously donated their time and expertise to this event.

After much planning and preparation, Nicole welcomed twenty-two (22) presenters who shared information about their individual career paths, educational backgrounds, successes and challenges, and advice for others who may want to explore similar job opportunities in the future. Students from all grade levels in the junior/senior high school along with some elementary students and parents participated by attending a rotation of at least four of the presentations. Our wellness counselor, Ms. Jennifer Herold, supported Nicole as she addressed all aspects of planning and preparation for the career fair. This was quite an undertaking, with many details to attend to, and Nicole managed it all, resulting in an organized, valuable and enjoyable evening. Thank you to the administrators and faculty who attended along with the students and families. The information and guidance that was shared certainly will benefit the students as they explore future career options.





THE GUIDANCE LIGHT

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ATTENTION: Junior High School Parents!!



Parenting Strategies Workshops

Parenting Strategies for Connecting and Supporting your Emerging Adolescent

A middle school parenting workshop series presented by Dr. Suzanne Main-Wegielnik Junior High School Psychologist

Topics will include:

Week One: The Adolescent Brain- Considerations for Parents

Week Two: Executive Functions and the Adolescent-Asynchronous Skills and Challenges

Week Three: Connecting and Validating- Maintaining Connections and Emotional Support

Week Four: Mindfulness Skills- Responding vs. Reacting

Meetings will be held from 8:30 am to 9:30 am in The Nest Friday May 3, 2024 Friday May 10, 2024 Thursday May 16, 2024 Friday Jun 7, 2024

Please confirm your attendance by emailing Dr. Main directly smain-wegielnik@csh.k12.ny.us





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ATTENTION: Juniors!



College Essay Writing Workshops

The college application essay is one of the few opportunities a student has to share their voice in the application process. The essay may serve as the thread that pulls components of your application together. It provides an opportunity to share how an event, activity or person impacted your thinking, feelings and/or actions. The essay can speak to the reader, explaining why something matters so much to you, or why it doesn't matter in the same way anymore. The college essay is a personal reflection of who you are, as an individual, a student, a family member, a friend, a helper, a performer, a team member, an advocate, a participant, a leader, a learner...and a unique applicant.

Cold Spring Harbor High School students have much support during the college application process, as counselors work with students and families every step of the way. Additionally, English teachers, Ms. Henry and Mr. Miller, provide **ESSAY WRITING**WORKSHOPS for all grade 11 students as they embark on this journey.

During the month of May, Ms. Henry and Mr. Miller will be conducting informational seminars that include tips for planning and writing your college admissions essays and supplements. These seminars are followed by individual essay writing conferences with Ms. Henry and Mr. Miller.

Students should attend one of the following seminars in order to be ready to meet for an individual conference in June. Students may attend any of the four (4) seminars listed below.

- 1. Tuesday, May 14th @ 7:00 a.m. in H-18
- 2. Wednesday, May 15th @ 2:30 p.m. in H-16
- 3. Thursday, May 16th @ 7:00 a.m. in H-18
- 4. Thursday, May 16th @ 2:30 p.m. in H-16

After attending a seminar, you will have an opportunity to meet individually with Ms. Henry or Mr. Miller at the end of May or beginning in June in an effort to brainstorm ideas or correct, focus, and further craft your draft.



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Who Keeps the Counseling Center Running so Well?

When students arrive in the Counseling Center with a question, a pending college application deadline, or a personal concern, they are greeted with a welcoming smile and a helpful greeting. The same is true when a parent calls, a staff member stops by, or an administrator needs information from a member of the department.



Ms. Mezzapesa and Ms. Groeninger are valued members of the counseling center team and vital to ensuring that all students are able to connect with their counselors and support staff, get information they need, and feel welcomed and comfortable in the office.

On Wednesday, April 17, we recognized these two outstanding members of our team for all that they do. So much of their work is visible, yet even more of their roles are completed quietly and behind the scenes. The truth is...we couldn't do it without them!

We Appreciate You!



1. Applications submitted by CSH students to colleges located in Florida have increased this percentage between the following five-year periods: 2014 - 2018 and 2019 - 2023:

- A. 10
- B. 20
- C. 30
- D. 50



2. Applications submitted by CSH students to Ivy League colleges have increased this percentage between the following five-year periods: 2014 - 2018 and 2019 - 2023:

- A. 5
- B. 13
- C. 25
- D. 32

3. Applications submitted by CSH students to colleges in the University of California system have increased this percentage between the following five-year periods: 2014 - 2018 and 2019 - 2023:

- A. 18
- B. 35
- C. 55
- D. 93

4. Today, the athletic teams at Lehigh University go by the *Mountain Hawks*, but until the 1990's they were know by this name:

- A. The Redskins
- B. The Professors
- C. The Engineers
- D. The Indians



Answers: 1.C, 2.B, 3.C, 4.C

