Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_La fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Período\_\_\_\_\_\_\_

**Brandon Brown versus Yucatán**

**Capítulo 2**

***La pregunta esencial:***

**¿Por qué Brandon no está contento durante el tour?**

**Capítulo 2: Vocabulario útil**

|  |  |
| --- | --- |
| To wake yourself up | **Despertarse** |
| Good morning! | **¡Buenos días!** |
| Good afternoon! | **¡Buenas tardes!** |
| Good night! | **¡Buenas noches!** |
| Good | **Bueno(a)** |
| Well | **Bien** |
| To touch | **Tocar** |
| The arm | **El brazo** |
| The head | **La cabeza** |
| To arrive | **Llegar** |
| More | **Más** |
| To get on/ go up | **Subir** |
| To get off/ go down | **Bajar** |
| To be hungry | **Tener hambre** |
| To be thirsty | **Tener sed** |
| Was | **Fue** |
| The ruins | **Las ruinas** |
| The pyramid | **La pirámide** |
| A pain / ache | **Un dolor** |
| To listen to | **Escuchar** |
| To call | **Llamar** |
| It hurts me | **Me duele(n)** |
| A few | **Pocos(as)** |
| In front of | **Frente de** |
| A jaguar | **El jaguar** |
| Fascination | **La fascinación** |
| To explain | **Explicar** |

**Preguntas de lectura – capitulo 2**

1. ¿A qué hora entra la mamá de Brandon a la habitación?

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1. ¿A qué hora llega el autobús?

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1. ¿Por qué Brandon no quiere comer el desayuno?

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1. ¿Cuál fue una mala idea?

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1. ¿Cómo está Brandon cuando sube el autobús?

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1. ¿Cómo se llaman las ruinas?

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1. ¿Qué es ‘Ek Balam’?

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1. ¿Por qué Brandon no quiere subir la pirámide?

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1. ¿Cómo sube la pirámide Katie?

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1. ¿Qué hace Katie cuando ella sube la pirámide?

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1. ¿Qué significa el jaguar?

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1. ¿Cuánto tiempo pasa la familia en la pirámide?

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| A jaguar | **El jaguar** |
| Fascination | **La fascinación** |
| To explain | **Explicar** |

**Preguntas de lectura – capitulo 2**

1. ¿A qué hora entra la mamá de Brandon a la habitación?

***What time does Brandon’s mom enter the room?***

1. ¿A qué hora llega el autobús?

***What time does the bus arrive?***

1. ¿Por qué Brandon no quiere comer el desayuno?

***Why doesn’t Brandon want to eat breakfast?***

1. ¿Cuál fue una mala idea?

***What was a bad idea?***

1. ¿Cómo está Brandon cuando sube el autobús?

***How is Brandon when he gets on the bus?***

1. ¿Cómo se llaman las ruinas?

***What’s the name of the ruins?***

1. ¿Qué es ‘Ek Balam’?

***What is Ek Balam?***

1. ¿Por qué Brandon no quiere subir la pirámide?

***Why doesn’t Brandon want to go up the pyramid?***

1. ¿Cómo sube la pirámide Katie?

***How does Katie go up the pyramid?***

1. ¿Qué hace Katie cuando ella sube la pirámide?

***What does Katie do when she goes up the pyramid?***

1. ¿Qué significa el jaguar?

***What does the jaguar mean?***

1. ¿Cuánto tiempo pasa la familia en la pirámide?

***How much time does the family spend in the pyramid?***