Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_La fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Período\_\_\_\_\_\_\_

**Brandon Brown versus Yucatán**

**Capítulo 4**

***La pregunta esencial:***

**¿Quién es el amigo?**

|  |  |
| --- | --- |
| To explain |  |
| The situation |  |
| To admit |  |
| To be separated |  |
| To go out/leave |  |
| A hostile expression |  |
| Attentively |  |
| To escape |  |
| Filled with fear |  |
| To look for |  |
| Towards |  |
| What’s up? |  |
| To arrive |  |
| Also |  |
| Total spontaneity |  |
| The destination |  |
| Finally |  |
| To explore |  |
| To change |  |
| An adventure |  |
| With enthusiasm |  |
| A distraction |  |
| Independent |  |

1. ¿Por qué Brandon mira el autobús nerviosamente?

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1. ¿Qué quiere hacer Brandon en vez de dormir?

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1. ¿Quién sale el baño Brandon está esperando?

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1. ¿Cómo mira Brandon el hombre malo?

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1. ¿Por qué el chico le dice ‘hola’ a Brandon?

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1. ¿Cómo responde Brandon al chico cuando él le pregunta a Brandon, ¿Dónde está su familia?

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1. ¿Cómo se llama el chico? ¿Cuántos años tiene él?

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1. ¿Por qué Brandon no está nervioso cuando empieza a caminar?

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1. ¿Por qué los chicos quieren convertir el tour?

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1. ¿Qué van a hacer los chicos?

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1. ¿Quién está observando los chicos?

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Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_La fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Período\_\_\_\_\_\_\_

**Brandon Brown versus Yucatán**

**Capítulo 4**

***La pregunta esencial:***

**¿Quién es el amigo?**

|  |  |
| --- | --- |
| To explain | **Explicar** |
| The situation | **La situación** |
| To admit | **Admitir** |
| To be separated | **Estar separado** |
| To go out/leave | **Salir** |
| A hostile expression | **Una expresión hostil** |
| Attentively | **Atentamente** |
| To escape | **Escaparse** |
| Filled with fear | **Lleno de miedo** |
| To look for | **Buscar** |
| Towards | **Hacia** |
| What’s up? | **¿Qué tal?** |
| To arrive | **Llegar** |
| Also | **También** |
| Total spontaneity | **Total naturalidad** |
| The destination | **El destino** |
| Finally | **Por fin** |
| To explore | **Explorar** |
| To change | **Convertir** |
| An adventure | **Una aventura** |
| With enthusiasm | **Con entusiasmo** |
| A distraction | **Una distracción** |
| Independent | **Independiente** |

1. ¿Por qué Brandon mira el autobús nerviosamente?

***Why is Brandon looking at the bus nervously?***

**Brandon mira nerviosamente porque no ve su familia.**

1. ¿Qué quiere hacer Brandon en vez de dormir?

***What does Brandon want to do instead of sleeping?***

**Brandon quiere ver su familia.**

1. ¿Quién sale el baño Brandon está esperando?

***Who leaves the bathroom Brandon is waiting at?***

**El hombre malo sale el baño.**

1. ¿Cómo mira Brandon el hombre malo?

***How does Brandon look at the bad man?***

***How does the bad man look at Brandon.***

**Brandon está nervioso y tiene miedo.**

**El hombre malo mira con una expresión hostil.**

1. ¿Por qué el chico le dice ‘hola’ a Brandon?

***Why does the boy say Hi to Brandon?***

**El chico dice hola a Brandon porque él está solo.**

1. ¿Cómo responde Brandon al chico cuando él le pregunta a Brandon, ¿Dónde está su familia?

***How does Brandon respond to the boy when he asks him the question, ‘***

***Where is your family?’***

**Brandon responde con total naturalidad y dice su familia está en otro autobús.**

1. ¿Cómo se llama el chico? ¿Cuántos años tiene él?

***What is the boy’s name? How old is he?***

**El chico se llama Justin. Justin tiene doce años.**

1. ¿Por qué Brandon no está nervioso cuando empieza a caminar?

***Why is Brandon not nervous when he begins to walk?***

**Brandon no está nervioso porque él no está solo.**

1. ¿Por qué los chicos quieren convertir el tour?

***Why do the boys want to change the tour?***

**Los chicos quieren convertir el tour porque el tour es aburrido.**

1. ¿Qué van a hacer los chicos?

***What are the boys going to do?***

**Los chicos van a convertir el tour aburrido en una aventura excelente.**

1. ¿Quién está observando los chicos?

***Who is observing the boys?***

**El hombre malo está observando los chicos.**