Cold Spring Harbor-Spanish 3H

Sra. Monck-Rowley

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Contract 2016-17

Dear Parents and Students,

¡Bienvenidos! Welcome to Spanish 3H (Honors) grade! I am Señora Monck-Rowley and I will be your child’s Spanish teacher. This letter will hopefully provide you with an overview of the class curriculum and expectations.

Four years ago the L.O.T.E department altered the curriculum in order to accommodate the New York State Common Core Standards by introducing TPRS-Teaching Proficiency through Reading and Story Telling. This program has been extremely successful and has improved the students reading comprehension skills at each level. TPRS also prepares our students for the FLACS state tests at the end of grades 8 and 10, these exams are requirements for the Advanced Regents Diploma. Your student will be taking the New York Exam/FLACS on June 26th 2017.

This year students will develop their reading, writing, listening and speaking skills through daily. Students will be reading two ‘novelas’ this year: Mi propio auto y El viaje perdido. Reading comprehension is a skill that crosses over all disciplines and is a tool students will use for their lifetimes. Reading ‘novelas’ allows for class discussions and analysis in the target language.

**Quarter Grade Breakdown:**

25% Speaking (which is NOT participation)

20% Tests/Project

25% Quizzes

15% Participation

15% Homework

**Speaking:** is not to be confused with participation, these are two separate categories. The final exam as well as the state exams both have speaking portions that are valued at 25% therefore we must incorporate them into the grading system. Each quarter students will be expected to obtain 25 speaking <<cheques>>. Students are grading by the NYS Standards which state:’ that if a native speaker can comprehend their (complete) sentence they receive full credit.

**Participation:** is valued at 15% and in order to obtain full credit students must:

-Bring materials to class; la novela, folder, pen, homework etc.

-Complete the daily<<Hagan Ahora>> or “DoNow” (These are graded)

-Do not have the cell phone **on your person**! They should not ring during class

-Participate during the lesson: share opinions and insight in TARGET language

-Obtain <<págame>> points

-Do NOT participate in side conversations! Ask me the question NOT your neighbor, raise your hand and wait to be called on by teacher.

**Cells Phones**

Teachers have been instructed to take cell phones from students after giving an initial warning. If the cell phone becomes a nuisance it will be given to Dr. Browne and claimed at the end of the school day. If a student has a cell on their person during the test, the exam will not be graded and the student will receive a ZERO.

**Absences:**

Students are expected to make up school work within two days of returning to school. Obviously if there are extenuating circumstances students should speak to me regarding making other arrangements**. If a student has a field trip or a music lesson they should see me ahead of time or email me to obtain the class and homework!**

Please see me in the LOTE office (J-39) or email me for assignments. I also suggest students make a classmate friend who will pick up work and class notes for them.

**Extra-Help:**

Extra help is provided daily from 7:00-7:30 in j-33. Students should come to LOTE office(j-39) to find me if j-33 is vacant. OPEN the door and come inside the office and look for me, ask another teacher where I am if you can’t see me!

I do make arrangements during the day for extra help if our schedules match up. Students can also stay fate school and attend learning center, there are teacher aides or assistants to offer support.

**Test Days:**

Our tests days are Tuesdays and Wednesdays. Students will always receive ten listening questions the day before the test and five will appear in the exam. Please attend extra that morning in order to REVIEW and NOT learn the materials on the exam.

\*\*Music lessons: If your child has a music lesson on the day of the test they MUST re-schedule the music lesson! ♪♪♪♪♪♪

**Google translate:**

This in NOT allowed in class and is considered cheating. Students are asked to use Word reference of and online dictionary.

**Twitter:**

Twitter is a social media site that we use in class for the <<Hagan Ahora>> or <<Do Now>> Students are asked to create a new SPANISH handle that will be used **just for our class** This is a fun activity where students can share their views and opinions on current events, characters in the ‘novela’ or school events.

**Materials:**

**-2 Marble notebooks lined**

**-pens/pencil/highlighter-you are expected to have these all year long!!**

**-folder (provided by SCHOOL)**

**-Agenda(provided by school)**

Thank you in advance for your support, we will start with baby steps and then we will advance to giant leaps! Please PRINT your email below along with your cell phone number and return one copy of the letter to me!

Sra. Monck-Rowley

[mmonckrowley@csh.k12.ny.us](mailto:mmonckrowley@csh.k12.ny.us)

Email me with any concerns or questions

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent cell phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any concerns:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_